



Pupil Premium Policy

Agreed and adopted by Cheadle Primary School Governing Board

Date: May 2021

Review: May 2024

OVERVIEW

Pupil Premium was introduced in April 2011 and is paid by means of a specific grant based on school census figures for pupils registered as eligible for FSM in Reception to Year 11. In addition, schools receive funding for 'Ever 6' children who have been eligible for FSM at some point within the last 6 years. They also receive funding for looked after children or adopted children and those whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

Cheadle Primary School believes that in order for children to learn and make good progress, it is vital to support and promote good mental health and well-being.

OBJECTIVES

1. The Pupil Premium funding will primarily be used to provide additional educational support for English and mathematics to accelerate progress and to raise the standard of achievement of these pupils.
2. The funding will be used to narrow the gap between the achievement of these pupils and their peers.
3. As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
4. We will ensure that the additional funding reaches these pupils and that it makes a significant impact on their education and lives.
5. Funding will also be used to support and promote good mental health and emotional well-being.

STRATEGIES

1. Pupil Premium will be clearly identifiable within the budget
2. The headteacher, in consultation with the governors and staff, will decide how the Pupil Premium is spent for the benefit of entitled pupils
3. The school will assess what additional provision should be made for individual pupils for whom we receive Pupil Premium funding such as online tuition.
4. The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the headteacher will report to the Governing Board on the impact of interventions.
5. We will publish online information about how we have used the Pupil Premium funding and its impact upon attainment, achievement and progress.
6. We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils.
7. We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.
8. We will monitor evaluate and review the success of the impact of the pupil premium funding.

OUTCOMES:

This policy will play an important part in the educational and emotional development of the individual pupils who are entitled to the Pupil Premium. We will ensure that these pupils are treated equally and as favourably as others and that the additional funding is used well to address the complex challenges that they may face. The school will use the additional funding to promote the achievement and progress of all entitled pupils. Through wise use of this additional funding we are fully committed to ensuring that the

individual needs of each entitled child are met. As a result of the additional funding, these children will make better progress and achieve higher standards than they would have been likely to without it.