

Nursery – Ideas for Home Learning for Summer 1 - Weeks 3 and 4

We hope that you enjoyed the activities from the last 2 weeks. It has been lovely to see your photos on the Cheadle PTA page and from your emails! Here are some ideas for the next 2 weeks. If you would like to share your learning with us feel free to email photos to:

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Have lots of fun and we hope to see you all soon.

	Week 3 Plants and Trees: Growth and Change	Week 4 Spring animals – baby animals and minibeasts
Personal, Social and Emotional Development	<p>This activity is to encourage you to work in a team and to share ideas and negotiate if others', ideas do not match yours: Work together with members of your family to build something to keep an egg safe if it fell from a nest in Spring. Can you all discuss ideas and negotiate so that everyone has an input and a turn in the making?</p>	<p>Talk about different animals you might see during spring. (You could use these videos if you wanted to: https://www.youtube.com/watch?v=mHN2eNigz3o https://www.youtube.com/watch?v=a8xgh2H5dGw This could be minibeasts, young lambs/calves etc. Talk to the people in your house about which one is your favourite. Try to say it is a full sentence: "I like.....because.....". Ask the rest of your family to do the same. Do you all have the same favourite animal or different?</p>
Physical Development	<p>Play football with someone in your house. Practise kicking the ball with increasing control. Maybe you could try kicking it into a net or bucket? Try to improve your aim each time!</p> <p>Practise some fine motor skills with toys and things from around your house. For example threading Cheerios onto a stick of uncooked spaghetti, using tweezers to move small toys or pomp oms from one bowl to another, using playdough, playing a game such as Operation, putting small beads carefully onto a wiggly line a grown-up has drawn for you.</p>	<p>Experiment with moving like minibeasts; swirling like spiders spinning a web, crawling, slithering, jumping, flapping wings... move at different speeds and directions. You could also try moving around like different spring animals (lambs, calves, foals, piglets, ducklings).</p> <p>Here are a dance and a yoga video for you to try too: https://www.youtube.com/watch?v=hUbYq93cYdE – Learn to Dance - Minibeasts https://www.youtube.com/watch?v=uyj5LooYWyg – Cosmic Yoga – Enzo the Bee</p>

Communication and Language	Go outside and look at the flowers and plants that are growing. Describe the flowers and plants that you can see. Talk about the colours, shapes and size. Which are your favourite?	<p>Play this Phase 1 Phonics Listening and Attention game: https://www.youtube.com/watch?v=uF74DU34q2Y - Farm Animal Sounds - Listening Game on the Farm - What the Ladybird Heard</p> <p>Play a guessing game with your family. One of you describe a minibeast by giving clues and see if everyone else can guess which minibeast it is.</p>
Literacy	<p>Read the book 'The tiny seed' by Eric Carle. If you don't have this book then you can watch it here: https://www.youtube.com/watch?v=3mtp0VHJuP4</p> <p>Can you tell the story to a grown up? Try to remember the right order for the events in the story. Look back through the book at each season and describe the pictures.</p>	<p>Watch the non-fiction (information) book on Youtube: https://www.youtube.com/watch?v=2NabxmEj5GE</p> <p>Discuss how it's different from a story book. Look at each page, find the heading, pictures and writing/text with an adult. Recall a fact about each baby animal. For each baby animal can you give it an alliterated name eg: Larry Lamb, Charlie Chick?</p> <p>Can you try to write the names you come up with using your own 'special' writing?</p> <p>(*Parents – this means the child should do their own mark making not copy words written by you).</p>
Maths	Ask an adult to draw you some trees with different amounts of leaves on. (Parents – make these obviously different to start with i.e. 1, 8, 20, 30 not 1, 3, 5, 7). Choose 2 of the trees. Which has more leaves? Which has fewer/less? Can you count out the same number of counters to match the number of leaves on the tree? If you don't have counters then you could use toy cars, Lego bricks, peas etc.	Practise naming 2D shapes – circle, square, triangle, rectangle and maybe even oval and star. Ask an adult to cut you out a few of each shape and then use them to make different pictures such as animals, toys, vehicles etc. Can you name the shapes you have used?
Understanding the World	<p>Learn about the changes that happen to a plant or tree as it grows. You could watch this Youtube story or use the pictures on the next page: https://www.youtube.com/watch?v=Yxs7P7LWzDg - Peep and the Big Wide World: Peep Plants a Seed</p> <p>Talk about what is happening in each picture. Can you put them in order? Is anything the same as the picture before? What is different?</p>	<p>Talk about how mummies and daddies look after babies – what do they need to do to look after them? How do animals look after their babies? What is the same/different?</p> <p>Learn the names of baby animals (calf/ lamb/ duckling/ chick/ piglet). Can you remember the names and match the baby animals to their mother?</p>

<p>Expressive Arts and Design</p>	<p>Use the lifecycle of a tree or flower to create a dance. Start very small and curled up like a seed, then grow and stretch to make yourself as tall as possible. Pretend to be a tree or flower swaying in the wind.</p> <p>On your daily walk or from your garden collect some different natural materials such as leaves, stones, flowers, tree bark etc. Try printing with them using paint to create a lovely picture.</p>	<p>Sing the minibeasts song: https://www.youtube.com/watch?v=LoleeIEPGJI</p> <p>Work with someone in your family to make a bug den/home. Talk about how you are doing it, what you are doing and why you are choosing to do it that way whilst you are building.</p> <p>If you have managed to get any flour from the shops you could make biscuits and decorate them to look like ladybirds with red icing and black spots or you could choose other minibeasts to make.</p>
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