

Nursery – Ideas for Home Learning for Summer 2 – Week 4

This half term our topic is Astounding Animals! Each week we will be providing home learning ideas for our nursery children. If you would like to share your learning with us feel free to email photos to:

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	Week 4 Farm Animals
Personal, Social and Emotional Development	Would you like to work on a farm? What might you enjoy about it? What do you think would be the most difficult thing to do? Would any of your friends or family be good farmers? Why?
Physical Development	Practice kicking a ball. They could pretend to be a kicking donkey! You could try passing the ball between you, encouraging them to aim and kick with control. Talk about sun safety. Why do we need to be careful when it is very sunny? What can we do to protect ourselves? Twinkl has a useful presentation you could look at together. https://www.twinkl.co.uk/resource/t-t-20666-sun-safety-powerpoint
Communication and Language	Talk about what you might see and hear at the farm. What animals might you see? Where would they be? What sounds do they make? What other noisy things might there be at the farm? (eg. a tractor, farm machinery, people)
Literacy	Read the story Farmer Duck by Martin Waddell and Helen Oxenbury. There is a great animated version on YouTube https://www.youtube.com/watch?v=Gug6P8l1q6c if you do not have the book. After they have heard the story, try asking them how/why questions about it. Why was the duck sad? How did the other animals help him? There are lots of other lovely books about animals at the farm, so if you have any at home this would be a great week to have a look at them together.
Maths	Count how many of each animal there are. (See attached sheet). They could try recording the amount by drawing dots or writing the numeral.
Understanding the World	Match animal noises to the correct farm animal! https://www.youtube.com/watch?v=hfTxvM5g_QA

Expressive Arts and Design	Mix colours to paint a picture of their favourite animal. This could be using a printed outline, one they have drawn themselves or one done for them by a grown-up. Talk about the colours used and what happens when colours are mixed together.
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Farm Counting

Write how many items there are in the circle.

