



Cheadle Primary School 2021-2022



Evidencing the impact of the PE and Sports Premium

Amount of Grant Received	£ 18,220	Amount of Grant Spent	£18,220	Additional spending	£588.07	Date	July 2022
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Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Opportunities for physical activity during curriculum time in the primary school day	<p>Regular visits to the garden area for football/climbing opportunities (Nursery)</p> <p>Use of the running track as a 5 minute physical activity brain break.</p> <p>Classroom activities e.g. Go noodle, Cosmic yoga, Brain break - yoga</p> <p>Standing desks used by some children and standing rather than sitting on chairs for some activities in Nursery.</p>	<p>4 Eigr standing desks purchased £709.20</p> <p>4%</p>	<p>Teachers report children are re-engaged with learning through use of short physical activity breaks, either in the classroom or outside.</p> <p>Standing desks helped some children to concentrate more on learning.</p>	<p>Use of short physical activity breaks to support learning embedded throughout school.</p> <p>Next steps; Monitor use and impact of standing desks.</p>
Increase physical activity at playtimes and lunchtimes	<p>Outdoor play daily for at least an hour and a quarter/half (inc lunchtime) on school playgrounds, astroturf and trim trail.</p> <p>Equipment bought for playtimes and children are encouraged to use at</p>	<p>Equipment £247.60</p> <p>1%</p>	<p>Children are more active, energised and enjoy improved mental health through regular physical activity.</p>	<p>Children to continue using playground markings and astroturf.</p> <p>Next steps; continue to support use of sports equipment at playtimes, put aside part of PE grant annually for playground</p>

	<p>break and lunch times e.g. tennis nets, rackets, balls, footballs, four square ball.</p> <p>Use of running track and other playground markings e.g. courts and four square.</p> <p>Astroturf pitch resurfaced (not paid for through PE grant); has encouraged lots of football at playtimes and lunchtimes (schedule for use) and gymnastics in the Summer.</p>			equipment.
<p>Development of physical activity in extra curricular time;</p> <p>Lunches & playtimes</p>	10 x Year 6 pupils trained through SHAPES partnership to run Change4Life; lunch time club. To be supervised by play leaders.	C4Life training delivered as part of SHAPES package	<p>Less active children engaged in physical activity encouraging healthy lifestyles. Development of children's leadership skills.</p> <p>This activity was affected by COVID restrictions.</p>	<p>Change4life leaders will be selected and trained in 2022-2023 from the next Year 6.</p> <p>Next steps: Support Change4life leaders in year round delivery of activities.</p>
Swimming	Payment for an extra swimming teacher to support children in Year 5&6 who had not yet attained National Curriculum(NC) by the end of Year 5 Autumn 1.	£910 5%	<p>Percentage of current Y6 children who passed NC by Autumn 2021: 70%</p> <p>Through attending extra swimming lessons in Year 6; 2 more children passed the 25 metres; 2 more passed the range of strokes and 1 more passed the safe self-rescue elements of the National Curriculum swimming assessment.</p>	<p>Continue to offer extra swimming in Year 6 to those children who don't pass NC in Year 5.</p> <p>Next steps: Communicate information about National Curriculum to parents to encourage those who have not passed to seek further support for example, holiday swimming clubs.</p>

Active journeys to school	Took part in Sustrans Big Walk and Wheel March 2022.		Increase in children and parents making active journeys to school.	Next steps: take part in 2022-2023

Key indicator 2: Raising the profile of PE & Whole School Improvement

- The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raising the profile of PE	Timetable PE specialist teacher (Leanne Furber from SHAPES) and Cricket coach (Jordan Richards from Cheshire Cricket) into the curriculum throughout the year and for all classes, from Nursery to Year 6 to provide CPD for staff in high quality PE provision for the children.	PE specialist teacher SHAPES package £11,800 65% Cricket coach £2460 14%	PE specialist teacher (Leanne Furber from SHAPES) and Cricket coach (Jordan Richards from Cheshire Cricket) are valued and respected by staff and children. Their roles are embedded into our curriculum planning for the school and they both work throughout the school, from Nursery to Year 6 ensuring that they are able to offer their expertise to all staff and children. Between them, they cover 3 afternoons a week in the school. Staff voice: all mention Specialist PE teacher, Leanne Furber, (from SHAPES) and Cricket coach, Jordan Richards (from Cheshire Cricket) when asked how the profile of PE has been raised throughout the school. Both are seen as an integral part of our school and have raised the profile of PE for the children.	Both the specialist PE teacher, Leanne Furber and Jordan Richards, the cricket coach work with teachers who teach PE to ensure sustainability. Next steps: Continue to work with Leanne Furber, who has now worked at the school since 2019. We are also continuing to work with Jordan Richards from Cheshire Cricket in 2022-2023.

			<i>'Leanne has been a great asset in focusing on the skills to be taught and is always happy to support and make suggestions should we need it.'</i> Year 2 class teacher.	
Extra-curricular (After school clubs)	<p>KS1 & KS2 Cricket club run throughout the year</p> <p>Year 1, 2 & 3 Tennis club run in Summer term by Carlos Fuentes, the tennis coach from Kingsway Sports club.</p>		<p>54 children participated in after school clubs:</p> <p>20 KS2 and 15 KS1 children participated in after school cricket club. Children gained a detailed grasp of cricket enabling them to understand and excel in intra-school cricket tournaments.</p> <p>19 Year 1, 2 and 3 children participated in after school tennis club.</p>	<p>Links developed with our local tennis club, Kingsway Sports club. 15 children from Cheadle Primary school now attend tennis coaching at Kingsway tennis Sports club with Carlos Fuentes.</p> <p>Member of staff gaining CPD through supporting cricket and tennis coaches.</p> <p>Next steps: Continue tennis and cricket after school clubs in 2022-2023. Consider Carlos Fuentes covering curriculum tennis with Year 4 / Year 6.</p>
Health & Well Being/SMSC	Using the mile running track on the main playground for daily 5 minute brain breaks of physical activity.	(paid for in last year's grant)	All staff have commented on effectiveness in raising the profile of physical activity and supporting learning in school.	<p>Children continue to use the mile running track.</p> <p>Next step: ensure the running track is accessible at some point in the day for all children.</p>

Behaviour & Attitudes to Learning	<p>Celebration of physical activity in whole school assemblies, children bringing in medals etc.</p> <p>Use of physical activity as a reward and a celebration in school, e.g. use of garden, astroturf, trim trail, mile line, maypole dancing at Queen's jubilee</p> <p>Physical activity celebrated on social media, mainly via Twitter e.g. Inter and Intra school tournaments, PGL holiday with Year 6, Crocky Trail.</p> <p>Reintroduction of Sports Day</p>		<p>Positive use of physical activity for rewards and celebrations in school promotes good behaviour. Children are then further supported by feeling physically and mentally well.</p> <p>Staff, parents and children have welcomed the reintroduction of sports days following covid restrictions being lifted.</p>	<p>Continue to promote physical activity via whole school assemblies and on Twitter.</p> <p>Next steps: Raise profile of sports leaders, to lead by example, encouraging good behaviour and attitudes to learning.</p>
Improving Academic Achievement	Use of brain breaks using physical activity throughout school.		Children benefit from a break in learning and are able to re-engage with renewed concentration.	Next steps: Continue to use physical activity as a strategy to re-engage children during lessons.

Key indicator 3: High Quality Teaching

- *Increased confidence, knowledge and skills of all staff in teaching PE and sport*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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Increase confidence, knowledge and skills of staff	All year groups timetabled within the curriculum to work with specialist PE teacher, Leanne Furber, (from SHAPES) and Cricket coach, Jordan Richards (from Cheshire Cricket).	PE specialist teacher SHAPES package £11,800 65% Cricket coach £2460 14%	From staff; <i>'I am much more confident having worked with the excellent coach and specialist PE teacher that we bring into school.'</i> Year 3 class teacher. <i>'The cricket coaches have been amazing.'</i> Reception class teacher.	Both the specialist PE teacher, Leanne Furber and Jordan Richards, the cricket coach work with staff to provide CPD which will help with sustainability. Teachers do not work with the specialist PE teacher or the cricket coach year round which ensures they deliver some of the PE curriculum themselves. This gives them the opportunity to use the skills and knowledge they have gathered in supported PE lessons. Next steps: Continue to work with Leanne Furber, who has now worked at the school since 2019 and Jordan Richards from Cheshire Cricket 2022-2023.
	Whole school PE curriculum planning completed for whole school using PE passport.	PE passport £300 2%	All teachers, as well as the specialist PE teacher, Leanne Furber and Jordan Richards, the cricket coach, deliver from the whole school curriculum PE planning, in conjunction with the PE passport. This has supported teachers in having a greater awareness of progression in PE.	Whole school PE planning is published on our website and staff understand that the expectation is to follow the learning contained. Next steps: review whole school PE planning annually.
	Teachers being trained to assist in swimming lessons.	£910 extra swimming teacher 5%	Staff who go swimming with Year 4 and Year 5 feel more confident in assisting with swimming lessons.	Continue with the same staff members going swimming to develop confidence in assisting with lessons.
Review of PE equipment to support quality delivery	Conduct a review of the whole school PE planning in conjunction with an audit of the PE equipment in school with LF. PE equipment to be cleaned, tidied and any unusable equipment to be thrown away.	PE equipment £681.27 4% New Gymnastics Benches £1395 8%	All equipment is fit for purpose and we have enough equipment to teach all activities in the curriculum.	Audit and ordering new equipment where necessary to meet curriculum plans, ensures that staff are able to deliver high quality PE lessons. Next steps: Audit PE equipment in Autumn term to check equipment for Spring and Summer.

	Equipment to be stored so it is easy to access			
	Order any new equipment necessary to ensure high quality delivery in PE lessons.			

Key indicator 4: Broader Range of Activities

- *Broader experience of a range of sports and activities offered to all pupils*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure children experience a broad range of activities in the PE curriculum throughout school.</p> <p>This allows children to discover a variety of physical activities and find out which they enjoy and possibly excel at.</p>	<p>Careful whole school curriculum planning, using PE passport to adjust our curriculum ensuring a broader range of sport and activities as well as coverage of all areas and progression of skills.</p> <p>Specialist PE teacher, Leanne Furber, cricket coach Jordan Richards and tennis coach, Carlos Fuentes, have supported teachers from Nursery to Year 6 with the introduction of this rich and varied curriculum.</p>	<p>PE passport £300 2%t</p>	<p>There are now 23 different sports and activities on our whole school PE curriculum.</p> <p>Increase in enjoyment of physical activity as children have opportunities to take part in a broad range of activities.</p> <p>Teachers and pupil voice report that children are engaged and enjoy the lessons.</p>	<p>Use of the PE passport and specialist PE teacher and coach throughout school has embedded the new PE curriculum.</p> <p>Next steps; Review curriculum to see if any slight changes need to be made.</p>
Extra activities	Bikeability course in Year 5.		Year 5s given the opportunity to gain bike safety and handling skills. All enjoy and gain confidence through the course.	Next steps: Year 5 teacher to schedule Bikeability for 2022-2023
Encourage links with local sports clubs	Develop links with local clubs e.g. Kingsway sport club to encourage children to take part in tennis lessons.		20 children joined the local tennis coaching program at Kingsway sports club as a result of being offered this sport at school.	<p>Through our SHAPES partnership we are offered 6 hours of free tennis coaching each year.</p> <p>Next steps: continue with coaching from Carlos Fuentes, developing links with</p>

				Kingsway sports club.
Key indicator 5: Competitive Sport <ul style="list-style-type: none"> <i>Increased participation in competitive sport</i> 				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Competitive opportunities built in to lesson planning in order to challenge, develop resilience and team working skills	Intra school tournaments within classes or within key stages at the end of a series of PE lessons e.g. basketball tournament, cricket tournament. Supported by specialist PE teachers where appropriate.		<p>Year 6 have taken part in intra school basketball, tennis and cricket tournaments, playing against other member of their class.</p> <p>These were often referenced in pupil voice as some of their favourite experiences in school this year.</p>	<p>Continue intra school tournaments in 2022-2023, working with specialist PE teacher and cricket coach for support. Teachers who have experienced these tournaments, now more confident to run themselves in curriculum areas when they don't have support.</p> <p>Next steps: Cascade planning of tournaments throughout the school. Timetable into PE curriculum at review of whole school planning.</p>
School Sports Day for children to experience competition within their house teams (linked to school reward system)	<p>School sports day for all year groups.</p> <p>Plan appropriate activities for EYFS, KS1 and KS2 and ensure resources are available. PE specialist teacher to support in planning and delivery where available.</p>		All children had the opportunity to compete and take part in sports days from Nursery to Year 6.	<p>Sports day planning saved electronically to use in future years.</p> <p>Next steps: Sports leaders to further support in planning and preparation.</p>
Increase participation in inter school competitions	Enter SHAPES inter school competitions. Coaches	£305 coach 2%	<p>Children took part in Indoor athletics Y3/4 and Y5/6 and Y5 Swimming gala.</p> <p>Limited by covid restrictions around January/February and restrictions on use of hall for preparation for gymnastics or dance.</p>	<p>Continue with SHAPES funding package.</p> <p>Next steps: Review which competitions are available to enter and future plan for participation with year groups throughout the school.</p>

Develop pupils leadership skills to adjudicate sports	Playtimes – some year 2's have independently researched the football rules and made themselves referee books/red cards etc to manage football games at lunch & play.		Staff voice: <i>'This has been highly competitive and we used our nice pitch to do it!'</i> Year 2 class teacher.	Children working to develop their own leadership skills. Next steps; look into training Year 3 cohort as mini whistlers to referee intra school football matches.
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Swimming 2021-2022

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? 26/37 (2 pupils were new to school at the end of Year 5 and didn't take up the offer to attend lessons in Year 6)	70%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? 28/37 (2 pupils were new to school at the end of Year 5 and didn't take up the offer to attend lessons in Year 6; 2 pupils passed this through attending extra swimming lessons in Year 6)	76%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? 27/37 (2 pupils were new to school at the end of Year 5 and didn't take up the offer to attend lessons in Year 6; 1 pupil passed this through attending extra swimming lessons in Year 6)	73%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? Yes, Y6 children who did not achieve the National Curriculum standard in Y5 are offered additional swimming lessons with another year group to support them in achieving the National Curriculum standard.	£910 (£26 x 35 weeks) used to pay for additional provision - extra swimming teacher to support children in Year 6 to achieve National Curriculum standard.
1 pupil with SEND and an EHC has not passed the National Curriculum but has attended weekly swimming lessons throughout Year 6 and developed a confidence and love of swimming.	