

CHEADLE PRIMARY SCHOOL

Policy for the Early Years Foundation Stage



Agreed and adopted by Cheadle Primary School Governing Board

Date: March 2022

Review: March 2025

OVERVIEW

Foundation stage will be fun! Our intention is to develop quality and consistency of education and welfare for the children in this school from three to five years. Our provision will meet fully the standards and statutory requirements set out in the 'Child Care Act 2006'. All children will experience an excellent provision and they will enjoy their time in Foundation Stage.

OBJECTIVES

1. To ensure that all children get the same advantage that more advantaged children enjoy.
2. To help every child achieve the 'Every Child Matters' outcomes of staying safe; being healthy; enjoying and achieving; making a positive contribution; achieving economic well-being.
3. To set high standards for learning; development; care and welfare and progress to ensure that no child is left behind.
4. To provide equality of opportunity and to ensure that there is no discrimination and that all are included.
5. To build a strong and effective partnership with parents and professionals and the different settings we are in contact with.
6. To provide quality and consistency by meeting the universal set of standards for all settings and by removing any distinction between care and learning.
7. To build a foundation for future learning by meeting the individual needs and interests of the child.
8. To establish effective strategies for observation and assessment.

STRATEGIES

1. The statutory requirements of the framework and guidelines published in 2021 will be met.
2. We will take account of the statutory guidance and will demonstrate clear reasons where we decide to depart from it.
3. In our teaching, learning and planning, we will take account of the four themes of the EYFS Framework: A Unique Child; Positive Relationships; Enabling Environments with teaching and support from adults; Learning and Development.
4. We will ensure that we meet the legal requirements for safeguarding and promoting children's welfare, health (including oral health) and safety, by ensuring that all staff have up to date knowledge of Safeguarding procedures and Prevent duty, we employ suitable people and by ensuring that our premises environment and equipment are safe, secure and suitable.
5. We will put into place effective organisation for the EYFS and we will keep the appropriate documentation as set out in the framework.
6. We will meet the learning and development requirements by developing our curriculum, teaching and learning on the areas of learning. We will work hard to ensure that the early learning goals are acquired by the end of the academic year in which children are five.
7. We will use the educational programmes of the EYFS framework to develop the skills and processes to be taught and we will put in place effective arrangements for monitoring and assessing children's achievement and progress, including the Reception Baseline Assessment.

CONCLUSION

Importance will be given to: connection, play and the balance between adult led and child initiated activity. We will recognise the individuality of children and accept that, due to different rates of development and progress that children make, some will achieve and some will be working towards the early learning goals by the end of foundation stage. This policy should be read in conjunction with all our other policies. These apply equally to Foundation Stage.

We are a UNICEF Rights Respecting School and this policy and procedure reflects the Rights of the Child.

Article 28: You have the right to a good quality education.

Article 31: You have the right to play and rest.