

	Autumn 1 Ancient Greece	Autumn 2 – Digestive System	Spring 1 and Spring 2– Romans	Summer 2 – UK Study Blackpool	Summer 2– UK Study Stockport
	Buddhism What do people believe about God? 2.1	Christianity What does it mean to be a Christian in Britain today? 2.7	Pilgrimages Why do some people think life is a journey? 2.6	The Bible Why is the Bible important for Christians today? 2.2	Buddhism What do people believe about God? 2.1
RE skills	What do people believe about God? (2.1) Children begin to further identify beliefs about God held by Christians, Hindus, Muslims and key aspects of the Buddhist faith. Children discuss and describe these beliefs whilst suggesting some of their own responses	What does it mean to be a Christian in Britain today? (2.7) Looking at aspects of the Christian faith. The children explore what Christians do to show their faith at home, in church and in their local community. They will also note similarities between the reasons religions give for helping people.	Why do some people think life is a journey (2.6) Children will discuss what life’s milestones are. They will explore religious ceremonies related to this such as Baptism In Christianity. Children discuss and compare how these life journeys are marked in different religions. Children learn about what a pilgrimage is. They will find out about specific pilgrimages, such as the Hajj.	Why is the Bible important for Christians today? (2.2) Children explore The Bible, its role as a sacred religious text and how it is used by Christians around the world. Children will examine how the Bible is put together and what it can teach Christians about God, life, the universe and everything. Children will explore stories from the Bible and how they have inspired the arts.	What do people believe about God? (2.1) Children begin to further identify beliefs about God held by Christians, Hindus, Muslims and key aspects of the Buddhist faith. Children discuss and describe these beliefs whilst suggesting some of their own responses
Organisation and communication	Use a range of media to examine what people believe about God, including some key beliefs in Buddhism	Use a range of media to explore the main beliefs in Christianity.	Use a range of sources to discuss life events as a journey, compare how different religions mark these events and to begin to explore pilgrimages in religion.	Use of text from The Bible, multimedia and discussions to find more detail of the holy book.	Use a range of media to examine what people believe about God, including some key beliefs in Buddhism
Key Knowledge	Pupils enquire into the key question- raising questions about what people believe about God including Buddhism. Children look at religious teachings including Moses and the Burning bush Identify where India is on a map. Know that Siddhartha Gautama was the Buddha. Buddhists believe life is a cycle. Explain how Siddhartha Gautama came to found Buddhism and the teachings that followed.	The importance and imagery of Jesus. Know that a Christian home may have a Bible, a cross and religious iconography. Churches have different religious activities in them throughout the week. To begin to understand the importance of song and prayer in church (ref 2.7 p6) Communion is a way for Christians to say “thank you” to God for Jesus’ life and death. (ref 2.7 p8)	Explain what a journey is. To understand that religions view life as a metaphorical journey. Understand how different religions mark life events. Begin to explore different ceremonies for life’s important events such as baptism and Bat Mitzvah. Discuss and begin to explain what a pilgrimage is; name places of pilgrimage and describe the significance of these pilgrimages.	Explain the Bible’s role as a sacred religious text and how it is used by Christians around the world. Examine how the Bible is put together and what it can teach Christians about God, life, the universe and everything. Discuss, explore and compare stories from the Bible and how they have inspired the arts. Know that the Old Testament is different to the New Testament and begin to explain why.	Pupils enquire into the key question- raising questions about what people believe about God including Buddhism. Children look at religious teachings including Moses and the Burning bush Identify where India is on a map. Know that Siddhartha Gautama was the Buddha. Buddhists believe life is a cycle. Explain how Siddhartha Gautama came to found Buddhism and the teachings that followed.
Key questions	What do I think about believing in God? What are the main beliefs held by Buddhists? What do Christians believe about God? (2.1) What do stories of Moses and the Burning Bush tell us about Christianity? (2.1) What are the similarities and differences between different ideas about God? What are the main beliefs held by Buddhists? What are the similarities and differences between different ideas about God? (2.1)	How do Christians show their beliefs in the home? (2.7) What do Christians do to show their beliefs at Church? (2.7) p5 How and why do different Christians use music in worship? (2.7) p6-7 How and why do different Christians celebrate holy communion? (2.7) p8-9	What is a journey? What does a journey mean? What is the significance of Baptism to Christians? (2.6) How do Jewish people mark becoming an adult? What ceremonies do Hindus mark in the journey of life? Why do people choose to get married? Are all journeys similar? What is a pilgrimage?	Why is the Bible important to Christians today? Do we need wisdom on the journey of life? How do Christians find and use ancient wisdom from the Bible? (2.2) p5 How is the Bible put together? Why is it so popular? What does the Bible teach Christian people about God, life, the universe and everything? (2.2) p9 How do Christians use Bible stories such as a story of creation to inspire drama, music or art? How can the Bible help people if they are tempted to do wrong things? Can Bible stories of lost/ found help people today?	What do I think about believing in God? What are the main beliefs held by Buddhists? What do Christians believe about God? (2.1) What do stories of Moses and the Burning Bush tell us about Christianity? (2.1) What are the similarities and differences between different ideas about God? What are the main beliefs held by Buddhists? What are the similarities and differences between different ideas about God? (2.1)

Learning intentions	To understand what Muslims believe about Allah. To explain what Hindus believe about God. To explain the main beliefs held by Buddhists. To explain which places are special for Buddhists. To examine what Christians believe about God To discuss and understand what do stories of Moses and the Burning Bush tell us about Christianity	To explain how do Christians show their beliefs in the home. To detail what do Christians do to show their beliefs at Church To examine how and why different Christians use music in worship. To discuss how and why different Christians use music in worship. To find out how and why do different Christians celebrate holy communion How do Christians make a difference in their local community? Why do people stand up against injustice because of their religion?	To discuss what a journey means to us To discuss why some people see life as a journey To understand the significance of Baptism to Christians(2.6) p4 To explore how Jewish people mark becoming an adult What ceremonies do Hindus mark in the journey of life? Why do people choose to get married? To understand how different religions celebrate life events To compare the journeys of different religions.To explain the role and importance of pilgrimage in religions.	To explain how the Bible is put together To explore how Christians use the Bible stories to inspire the arts. To discuss how the Bible can help people tempted to do wrong things. To explain why the Bible is important to Christians today. To discuss if we need wisdom on the journey of life. To understand how Christians find and use ancient wisdom from the Bible (2.2) To discover what the Bible teaches Christians people about God, life, the universe and everything? To discuss wise words and favourite ideas from the Bible How stories are used in the Bible to teach lessons	To understand what Muslims believe about Allah. To explain what Hindus believe about God. To explain the main beliefs held by Buddhists. To explain which places are special for Buddhists. To examine what Christians believe about God To discuss and understand what do stories of Moses and the Burning Bush tell us about Christianity
Visit/Visitors			t.org.uk/life/spirituality/places-of-pilgrimage/#Places of pilgrimage	ble, proverb, sacred, New Testament	
Key Texts Useful links	https://www.bbc.co.uk/bitesize/topics/zh4mrj6	https://biblehub.com/childrens/ The Children's Bible https://www.bbc.co.uk/bitesize/topics/ztkxpv4	https://www.bbc.co.uk/teach/class-clips-video/a-hindu-pilgrimage/z4ghf4j Hajj : https://www.bbc.co.uk/teach/class-clips-video/what-is-hajj/zndfcqt		https://www.bbc.co.uk/bitesize/topics/zh4mrj6
Challenge	To be able to confidently compare religious stories	To begin to discuss what matters most to Christians	To be able to discuss important milestones in life and explain why they are important	To reflect on how bible stories can influence everyday life	To be able to confidently compare religious stories

LA additional - dependent on task differentiated/ closer working with member of staff/group working.