|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Topic | Senses | Julia Donaldson Christmas | Pets | Houses and Homes | How does your Garden Grow? | The Sea side |
| National Curriculum Learning Intentions | To use a range of materials creative To use drawing, painting and sculpt To develop a wide range of art and About the work of a range of artists, | y to design and make products ure to develop and share their ideas, exp design techniques in using colour, pattern, craft maker and designers, describing the | periences and imagination. <br> n, texture, line, shape, form and spac he differences and similarities betwee | fferent practices and disciplines, and | aking links to their own work. |  |
| Exploring and Developing Ideas | Explore and record ideas from first h Review and revisit ideas in their ske Identify what they might change in th Try different materials Ask and answer questions about the Explore the differences and similarit | and observations, experience and imag chbooks. Say what they think and feel heir current work. <br> starting points for their work. Develop th es within the work of artists craftspeople | ination <br> about their work. <br> heir ideas. and designers in different times and | cultures |  |  |
| Drawing | Drawing the eye Begin to draw lines of varying thickness Use different materials to drawpencils and crayons Colour own work neatly and stay in lines |  | Use pictures of dogs and cats for children to observe, copy and begin to draw using lines of varying thickness. | Drawing houses focusing on tudor houses. <br> Begin to draw lines of varying thickness <br> Watercolour paint and pens to add detail | Study pictures of bees and draw bees Begin to use a pencil to draw lines of varying thickness Show different tones by using coloured pencils Use dots and lines | Drawing lighthouses in different materials Pencil then pastel |
| Painting | Paint the colour wheel Name the primary and secondary colours <br> Mix primary colours to make secondary colours Paint colour circles inspired by Kandinsky-Colour Chaos Painting Handas basket of fruit(link with tasting in the senses) | Use different brushes to create a firework picture |  | Use various thickness of brushes to paint large area and add detail to three little pigs houses...collaborative art. |  | Make a background for lighthouse using Brusho Create moods in artwork by using colour Use white and black to create different shades, tints and tones of blue. Experiment with brushes and brushstrokes to create pattern |
| Printing | Printing repeating patterns with fruit | Experiment with sponges and finger prints to add texture to the firework picture Press, roll and stamp to create prints | Look at animal patterns Copy an original print Use a variety of materials to make a mark in print-rolling, pressing, stamping and rubbing Build a repeating pattern | Use lego bricks, duplo etc to print brick house. <br> Press, roll and stamp to create prints |  |  |
| Collage |  | Use various shades of red materials to collage a poppy. use a combination of materials that are cut, torn or glued |  | Use small sticks and straw to collage houses. |  | Add shades of blue tissue paper to add effect to background Use a range of materials to that have been torn and glued. <br> Add texture by adding materials Add gravel for rocks and glue lighthouse on to background. |
| Textile |  | Create Christmas Stockings Decorate textiles with glue or stitching to add colour and detailShow pattern by weaving | Felt puppets. Sew pre-cut glove puppet and decorate. Possibly use plaiting technique for hair. |  |  |  |
| 3D form |  | Make a stickman and decorate with glue to add colour and detail. Continue theme with Andy Goldsworthy. <br> Make a pop up Christmas card. |  | Build gingerbread houses Use a variety of natural, recycled and manufactured materials for sculpting-card. Use a variety of techniques eg. Rolling, cutting, pinching Experiment with, construct and join material | Create Plasticine / play dough bees Manipulate play dough and Plasticine in a variety of ways eg rolling, kneading and shaping. <br> Use a variety of natural, recycled and manufactured materials for sculpting.-clay Use a variety of techniques eg. Rolling, culting, pinching <br> Experiment with, construct and join material |  |
| Famous Artist study | Kandinsky-Use ideas from the artist/designer to create own work |  |  |  |  |  |
| Resources | Drawing pencils, crayons, poster paints, circle templates, brushes , Kandinsky printouts | Felt, sequins, glitter, thread, needle, textiles, fabric |  | Card, glue, pens, black paint, scissors, | Plasticine, rollers, clay tools, | Pencils, pencil crayons, pastels, blue tissue paper, glue, gravel, lighthouse photos, poster paints |
| Key Vocabulary | Line drawings, details, line, bold, size, crayons, primary colours, secondary colours, warm colours, cool colours, | Textiles, fabric, weave, decoration, decorative, under, over, loom, weaving, woven, | Colour, shape, printing, objects, roller, tile, relief printing, printmaking | Statue, model, join, glue, materials, shapes, 3D, | Line drawings, details, line, bold, size Clay, rolling, cutting, pinching, 3D, joining, model, | Landscape, seascape, line, drawing, detail, pastels, shape, size, tints, shades, sweep, brushstroke, bold, |

Year 1 Art Skills and Knowledge Overview

