

Cheadle Primary – the school at the heart of the village, free to flourish, ready to learn and succeed’ Progression of Skills and Knowledge: GEOGRAPHY YEAR 4						
Skill	Ancient Greece	Digestive System	Romans Somewhere to Settle	The Environment All Around the World	UK Study UK Study - Blackpool	UK Study UK Study - Stockport
Geographical Skills & Field work	Use sketch maps, maps, atlases and digital sources to locate Greece. Use the four and six figure grid references, symbols and keys to build my knowledge of the United Kingdom and the wider world		Use the points of a compass to build my knowledge of the United Kingdom & the wider world Identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere Locate countries and describe features studied		use fieldwork to observe and present the human and physical features in the local area using sketch maps, plans and digital technologies	Use plans and graphs to observe, measure and record physical and human features in the local area
Organisation and communication	Use range of methods to record information about Greece Use plans and graphs to observe measure and record physical and human features in the area that I am studying		Use ordnance survey maps, symbols and keys to build my knowledge of the United Kingdom & the wider world Use a range of methods to record including sketch maps, plans and graphs, and digital technologies.		To use a range of media to research and record details about the geographic region	Use sketch maps to observe, measure and record physical and human features in the local area
Place Knowledge	To understand a geographical area and it’s features Study geographical regions and their identifying physical characteristics linked to the area I am studying		Understand geographical similarities and differences through the study of physical geography of a region in a European country On a world map, locate areas of similar environmental regions e.g. locate and name areas and countries where rainforests are		understand geographical similarities and differences through the study of human geography of a region of the United Kingdom; explore similarities and differences, comparing the human geography of a region of the UK and a region of South America; understand geographical similarities and differences through the study of physical geography a UK region	Name and locate counties and cities of the United Kingdom
Locational Knowledge	On a world map locate areas that were part of Ancient Greece and come parts of the Persian empire. Recognise the topographical features of Ancient Greece and some parts of the Persian Empire To understand the seas around Ancient Greece On a world map, locate areas of similar environmental regions.		On a world map, locate areas of similar environmental regions e.g. desert regions. Identify different types of settlement. Describe why there is that type of settlement in an area To identify the position of the Arctic and the Antarctic Circle To identify the position of the Prime/Greenwich Meridian To identify the position of time zones (including day and night)		Name and locate counties and cities of the United Kingdom, identifying human and physical characteristics including hills, mountains, rivers and seas, and how a place has changed use key vocabulary to demonstrate knowledge and understanding	Identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
Human and Physical Geography	Recognise topographical features of Greece To understand the effect of physical geography on Ancient Greece including some of its battles. To describe the human geography of Ancient Greece and what can still be found today		Geographic features left by Romans describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains,		Describe and understand key aspects of human geography, including; types of settlement and land use, economic activity including trade links.	To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America
Key knowledge	Ancient Greece was bordered by the Mediterranean, Ionian and Aegean Sea That Ancient Greece was a collection of city states Sparta was surrounded by rugged mountains (3 sides) Geography had an effect on Ancient Greece including battles Greece is now one country Athens is the capital city Greece is in Europe Thermopylae and Salamis -geography had an effect on Ancient Greece including battles Greece’s islands and seas attract visitors which affects types of settlement		Identify features of a good settlement site; Explain that some settlements were built by invaders; Identify patterns of historical settlement using maps Explain what a settlement is and explain important features Northern and Southern hemispheres are divided by the equator Tropic of Cancer and Tropic of Capricorn mark the most northerly and southerly positions of the sun Between the tropics, the weather is hot all year round with variations of rainfall		Identify similarities and differences in locations of Whitby and their school. Describe the landscape around Whitby. Give some similarities and differences between the landscape near Whitby and where they live. Identify the way land is used from a digital map. Explain the difference between human & physical geography Find information about travel options using a given website. Find information about accommodation using a given website Find information about tourist destinations using a website. Identify similarities and differences between the physical geography of Whitby and that of where they live.	Locate Sheffield and my school on a map. Human/Physical features of Sheffield using a map. Identify similarities and differences in locations of Sheffield and my school. Describe the landscape of Sheffield City Centre the surrounding area. Some similarities and differences between the landscape near Sheffield and where I live Different types of land use. Find information about travel options using a website Give ideas about how life is similar for people living in Sheffield and where I live.
Key questions	Where is the Aegean Sea What were city states? What is a settlement? What effect did geography have on Ancient Greece? How has Greece changed? What signs of Ancient Greek geography can we still find today? Why do people visit Greece? What other locations are similar to Greece?		What other modern countries were part of the Roman Empire Why did the Roman Empire grow? Why did the Roman Empire shrink? What geographic features did the Romans leave behind? What countries are located along the Equator? What would the Weather Be like at the Equator? What is the Arctic Circle? What Makes Antarctica Unique? What is Life like in the Arctic and Antarctic?		Where is Whitby? What Is the landscape like near Whitby? How Is Land Used in Whitby? What Goes On in Whitby? How Does Whitby Compare With Where We Live?	Where Is Sheffield? What Is the Landscape Like in Sheffield? What Is Sheffield Like? What Are Physical and Human Geography? What things would they like about living in Sheffield?
Learning intentions	To use maps to identify links between settlements To draw a map of a settlement and create a key for a map To identify where Ancient Greece was To use a map of a settlement and create a key for a map To identify the human and physical Geography of Ancient Greece To understand the effect of geography on battles To know why people visit Greece today To use a map, atlases and electronic sources to find geographical features		To explain why settlements develop in certain locations To use maps to identify settlements built by invaders To identify where the Roman Empire was To identify how Ancient Rome affected and was affected by geography To create map of a settlement To compare land use of different settlements To use a map to identify links between settlements To describe the key features of the polar regions and compare them to the UK		To identify Whitby and its major features. To compare the physical geography of Whitby with that of my own area To identify Whitby and its major features. To compare the human geography of Whitby with that of my own area To create a travel guide for a trip to Whitby. To compare the physical and human features of Whitby with those of the area I live in.	To identify Sheffield and its major features To compare the physical geography of Sheffield with that of my own area To compare land use in Sheffield with that of own area To compare the human geography of Sheffield with that of my own area To create a travel guide for a trip to Sheffield To compare the physical and human features of Sheffield with those of the area I live in
Key vocabulary	Island, city state, settlement, Sparta, Athens, Corinth, Persia, mountains, Aegean, Mediterranean and Ionian Seas Tourism, Thermopylae, Salamis, key,		Empire, invaders, Rome, settlements, vineyards, borders, roads, amphitheatres, viaducts, Hadrian’s Wall Equator, Northern Hemisphere, Southern Hemisphere, Polar region, North Pole, South Pole, Arctic Circle, Antarctic Circle, Antarctica, Tropic of Cancer, Tropic of Capricorn, climate		Whitby, town, Yorkshire, coast, physical features, human feature, Landscape, feature, land use, retail, leisure, housing, business, industrial, agricultural, Physical geography, human geography, cultural, Itinerary, travel guide, attraction, tourist, activities	Sheffield, city, Yorkshire, physical features, human features, landscape, feature, land use, retail, leisure, housing, business, industrial, agricultural, Physical geography, human geography, cultural, Itinerary,
Visit/Visitors						
Key Texts						Louis Braille non- fiction book
HA Challenge					Differentiated task/ via outcome	