



Cheadle Primary School 2022-2023



Evidencing the impact of the PE and Sports Premium

Amount of Grant Received	£18,170	Amount of Grant Spent	£17,889.72	Carried forward	£280.28 (1.5%)	Date	July 2023
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Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Opportunities for physical activity during curriculum time in the primary school day	<p>New outdoor area in Nursery including climbing frame and bikes</p> <p>Use of the running track as a 5 minute physical activity brain break.</p> <p>Active brain breaks - inside or outside e.g. GoNoodle, Squiggle whilst you wiggle.</p>	Not PE budget	<p>Outdoor play, am and pm in Nursery, including garden and trim trail.</p> <p>Standing desks help some children to concentrate more on learning. Children like using the standing desks and are excited to use them.</p>	<p>Use of short physical activity breaks to support learning embedded throughout school.</p> <p>Next steps keep staff updated with any new apps / websites available</p> <p>Look into giving all staff access to PE shed so they are able to use equipment during short 'brain breaks'.</p> <p>Provide resources for 'brain breaks'.</p>
Increase physical activity at playtimes and lunchtimes	<p>Outdoor play daily for at least an hour and a quarter/half (inc lunchtime) on school playgrounds, astroturf and trim trail.</p> <p>Organised games at lunchtime by Sports ambassadors and Play leaders (lunchtime supervisors)</p>	<p>Equipment spend £192.22</p> <p>1.06%</p>	<p>Children's activities are more focused at break times and lunchtimes with increased equipment to develop skills.</p>	<p>Children using equipment to support physical activity at lunchtimes and break times.</p> <p>Next steps plan to renew playground equipment twice a year (or as necessary)</p>

	<p>New containers bought to improve access to equipment at playtimes and lunchtimes. Access to light balls for football, cricket equipment, skipping ropes, bean bags, hoops.</p> <p>Use of running track and other playground markings e.g. courts and four square.</p>			
<p>Development of physical activity in extra curricular time</p> <p>Lunches & playtimes</p>	11 x Year 6 pupils trained through SHAPES partnership as Sports Ambassadors lunch time club. To be supervised by play leaders.	Sports leaders training delivered as part of SHAPES package	Sports ambassadors promote physical activity to younger children at lunchtimes. Development of children's leadership skills.	<p>Change4life leaders will be selected and trained in 2023-2024 from the next Year 6.</p> <p>Next steps: Support Change4life leaders in year round delivery of activities.</p>
Swimming	Payment for an extra swimming teacher to support children in Year 5&6 who had not yet attained National Curriculum(NC) by the end of Year 5 Autumn term.	<p>£2,117.50</p> <p>11.65%</p>	Percentage of current Y6 children who passed NC by Autumn 2022: 83%	<p>Continue to offer extra swimming in Year 6 to those children who don't pass NC in Year 5.</p> <p>Next steps: Communicate information about National Curriculum to parents to encourage those who have not passed to seek further support for example, holiday swimming clubs.</p>

Active journeys to school	Took part in Sustrans Big Walk and Wheel March 2023.		Increase in children and parents making active journeys to school.	Next steps: look into a different walk to school - eg. Walk to school with Living Streets - May 2024 https://www.livingstreets.org.uk/products-and-services/projects/walk-to-school-week
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Key indicator 2: Raising the profile of PE & Whole School Improvement

- The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raising the profile of PE	Timetable PE specialist teacher (Leanne Furber from SHAPES) and Cricket coach (Jordan Richards from Cheshire Cricket) into the curriculum throughout the year and for all classes, from Nursery to Year 6 to provide CPD for staff in high quality PE provision for the children.	PE specialist teacher SHAPES package £11,800 64.94% Cricket coach £2,890 15.91%	PE specialist teacher (Leanne Furber from SHAPES) and Cricket coach (Jordan Richards from Cheshire Cricket) are valued and respected by staff and children. Their roles are embedded into our curriculum planning for the school and they both work throughout the school, from Nursery to Year 6 ensuring that they are able to offer their expertise to all staff and children. Between them, they cover 3 afternoons a week in the school.	Both the specialist PE teacher, Leanne Furber and Jordan Richards, the cricket coach work with teachers who teach PE to ensure sustainability. Next steps: Continue to work with Leanne Furber, who has now worked at the school since 2019. We are also continuing to work with Jordan Richards from Cheshire Cricket and developing links with Cheadle Kingsway lacrosse.
Extra-curricular (After school clubs)	KS1 & KS2 Cricket club run throughout the year Dance club running through the year Tennis club run in Summer 1	Paid for by parents £400 Tennis coach 2.2%	KS1 and KS2 children participate in after school cricket club, dance and tennis giving children a greater understanding of these activities.	Links between Cheadle Kingsway sports club as children participate in cricket club and tennis club there. Next steps: Continue developing links, including new partnership with Cheadle lacrosse club.

Health & Well Being/SMSC	Use of mile running track on the main playground for daily 5 minute brain breaks of physical activity.		Continues to raise the profile of physical activity and supporting learning in school.	Children continue to use the mile running track. Next step: encourage and promote use of track for breaks in class.
Behaviour & Attitudes to Learning	<p>Celebration of physical activity in whole school assemblies, children bringing in medals etc.</p> <p>Use of physical activity as a reward and a celebration in school, e.g. use of garden, astroturf, trim trail, mile line.</p> <p>Physical activity celebrated on social media, mainly via Twitter e.g. Intra school tournaments, PGL holiday</p> <p>Sports Day and sports leaders.</p>		<p>Positive use of physical activity for rewards and celebrations in school promotes good behaviour. Children are then further supported by feeling physically and mentally well.</p> <p>Sports day - Sports ambassadors modelling how to lead.</p>	<p>Continue to promote physical activity via whole school assemblies and on Twitter.</p> <p>Next steps: Train Sports ambassadors for 2023-2024.</p>
Improving Academic Achievement	Use of brain breaks using physical activity throughout school.		Children benefit from a break in learning and are able to re-engage with renewed concentration.	Next steps: Share variety of apps/websites for physical activity - see School Games website.

Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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Increase confidence, knowledge and skills of staff	All year groups timetabled within the curriculum to work with specialist PE teacher, Leanne Furber, (from SHAPES) and Cricket coach, Jordan Richards (from Cheshire Cricket) and Tennis coach, Adam Robison (from Cheadle Kingsway)	PE specialist teacher SHAPES package (as above) Cricket coach (as above)		Both the specialist PE teacher, Leanne Furber and Jordan Richards, the cricket coach work with staff to provide CPD which will help with sustainability. Teachers do not work with the specialist PE teacher or the cricket coach year round which ensures they deliver some of the PE curriculum themselves. This gives them the opportunity to use the skills and knowledge they have gathered in supported PE lessons. Next steps: Develop timetable to ensure coverage for all teachers with PE specialist teacher and cricket coach.
	Whole school PE curriculum planning completed for whole school using PE passport.	PE passport £300 1.65%	All teachers, as well as the specialist PE teacher, Leanne Furber and Jordan Richards, the cricket coach, deliver from the whole school curriculum PE planning, in conjunction with the PE passport. Teachers have a greater awareness of progression in PE.	Whole school PE planning is published on our website and staff understand that the expectation is to follow the learning contained. Next steps: review whole school PE planning to ensure gymnastics and dance is covered when the hall is free.
	Teachers being trained to assist in swimming lessons.	Extra swimming teacher (as above)	Staff who go swimming with Year 4 and Year 5 feel more confident in assisting with swimming lessons.	Next steps: Year 4 and 5 teachers to continue going swimming to develop competency.
Review of PE equipment to support quality delivery	Conduct a review of the whole school PE planning in conjunction with an audit of the PE equipment in school with LF. Sports Equipment Inspection PE equipment to be cleaned, tidied and any unusable equipment to be thrown away.	PE equipment (as above) Inspection £90 0.5%	All equipment is fit for purpose and we have enough equipment to teach all activities in the curriculum.	Audit and ordering new equipment where necessary to meet curriculum plans, ensures that staff are able to deliver high quality PE lessons. Next steps: Schedule audit of PE equipment with LF in Autumn term. Ensure PE equipment is easily accessed in

	Equipment to be stored so it is easy to access Order any new equipment necessary to ensure high quality delivery in PE lessons.			PE cupboard.
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Key indicator 4: Broader Range of Activities

- *Broader experience of a range of sports and activities offered to all pupils*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure children experience a broad range of activities in the PE curriculum throughout school. This allows children to discover a variety of physical activities and find out which they enjoy and possibly excel at.	Careful whole school curriculum planning, using PE passport to adjust our curriculum ensuring a broader range of sport and activities as well as coverage of all areas and progression of skills. Specialist PE teacher, Leanne Furber, cricket coach Jordan Richards and tennis coach, Adam Robison, have supported teachers from Nursery to Year 6 with the introduction of this rich and varied curriculum.	PE passport (as above)	There are now 23 different sports and activities on our whole school PE curriculum. Increase in enjoyment of physical activity as children have opportunities to take part in a broad range of activities.	Use of the PE passport and specialist PE teacher and coach throughout school has embedded the new PE curriculum. Next steps Review curriculum in 2023/2024 through pupil voice.
Extra activities	Bikeability course in Year 5.		Year 5s given the opportunity to gain bike safety and handling skills. All enjoy and gain confidence through the course.	Next steps: Year 5 teacher to schedule Bikeability for 2023-2024
Encourage links with local sports clubs	Develop links with local clubs e.g -Cheadle Kingsway tennis club and Cheadle Lacrosse to encourage children to join clubs outside of school.		Links with Cheadle Kingsway club established with Adam Robison (replacement coach for Carlos Fuentes) Approached by Mark Jones from Cheadle Lacrosse to offer coaching in	Through our SHAPES partnership we are offered 6 hours of free tennis coaching each year. Next steps: schedule lacrosse coaching into curriculum for Year 3 and 4 in Autumn 1 and hopefully, introduce after school

			school and after school lacrosse club.	lacrosse club. Schedule Stockport County to deliver sessions for Year 6 on E-Safety and football, also delivering an after school club.
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Key indicator 5: Competitive Sport

- Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Competitive opportunities built in to lesson planning in order to challenge, develop resilience and team working skills	Intra school tournaments within classes or within key stages at the end of a series of PE lessons e.g. tag rugby/basketball/cricket tournament. Supported by specialist PE teacher and Sports ambassadors where appropriate.		Children have taken part in intra school tag rugby, basketball, and cricket tournaments, playing against other members of their class. Sports ambassadors developed leadership skills.	Continue intra school tournaments in 2023-2024, working with specialist PE teacher and cricket coach for support. Next steps: develop Sports Ambassadors skills - possibly train as Sports Leaders next year to develop leadership skills supporting tournaments through the school.
School Sports Day for children to experience competition within their house teams (linked to school reward system)	School sports day for all year groups. Plan appropriate activities for EYFS, KS1 and KS2 and ensure resources are available. PE specialist teacher to support in planning and delivery where available.		All children had the opportunity to compete and take part in sports days from Nursery to Year 6.	Sports day planning saved electronically to use in future years. Next steps: Timetable 'Athletics' into Summer 1 so that Sports day can always be held in this term.
Increase participation in inter school competitions	Enter SHAPES inter school competitions.	Minibus to swimming gala £ 100 0.55%	Children took part in Y5 Swimming gala.	Continue with SHAPES funding package. Next steps: Look for availability of whole class competitions in calendar.
Develop pupils leadership skills to adjudicate sports	LF to work with Sports Ambassadors to develop adjudicating skills.		Sports ambassadors and other Year 6 children were trained to lead sports day and other intra school tournaments throughout the year building on excellent leadership skills.	Children working to develop their own leadership skills. Next steps: look into training Year 3 cohort as mini whistlers to referee intra school

				football matches.
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Swimming 2022-2023

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? 34/40	85%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? 34/40	85%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? 33/40	83%
You can also use the PE and sport premium to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety - after the delivery of core swimming and water safety lessons.	£2,177.50 (£60.50 x 35 weeks)