



Cheadle Village Primary School 2023-2024



Evidencing the impact of the PE and Sports Premium

Amount of Grant Received	£18,070	Amount of Grant Spent	£18,789.44	Overspend	£719.44	Date	July 2024
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Key achievements to date until July 2024	Next steps:
<ul style="list-style-type: none"> Curriculum: continued collaboration with SHAPES and Cheshire Cricket ensures all staff are strongly supported with CPD and a new scheme, GetSet4PE, has been introduced throughout school to support planning and delivery of high quality PE through a broad variety of physical activity Active lunchtimes: sports leaders and mini whistlers have engaged and supported children at lunchtimes in aiming for at least 30 minutes of physical activity per day as well as leading at festivals and tournaments 	<ul style="list-style-type: none"> Develop process to gain pupils views on school sport and physical activity in school: 'Sports Council' with representatives from Y1-6 to give pupils a voice on areas for development Build on extra curricular activities to promote wellbeing: zones of activities at lunchtimes/Druhm Academy/embed PFC football club into weekly extra curricular activities Reframe competition as a means to develop teamwork, life skills and have fun: plan opportunities for intra-school tournaments/festivals into the curriculum Review SEND provision in PE

Key indicator 1: The engagement of all pupils in regular physical activity - chief medical officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Impact	Sustainability and suggested next steps:
Active Lunchtimes / Playtimes	<ul style="list-style-type: none"> Sports Leaders plan and deliver structured games at lunchtimes to younger children Mini Whistlers trained to referee lunchtime football Equipment made available through use of PE buckets which are kept 	Sports Leaders report engagement in activities; have completed Bronze level leadership booklets and are now working through Silver level. Lunchtimes look more active.	Sports Leaders are well established in school and children actively remember to lead sessions. Next steps; <ul style="list-style-type: none"> Zones of activity at lunchtimes: further develop active lunchtimes by mapping out playground area

	stocked throughout the year; access to light balls for football, cricket equipment, skipping ropes, bean bags, hoops.		for zones of physical activity in consultation with staff/pupils. <ul style="list-style-type: none"> Review use of mini whistlers.
After school clubs	<ul style="list-style-type: none"> Dance club Lacrosse club KS1 active club 	Children taking part in regular weekly activities that may not be offered in the curriculum.	Relationships developed with after school club providers - provision to continue next year. Next steps: <ul style="list-style-type: none"> Football club PFC to begin on Fridays after school club from September 2024 Cricket club to renew for Summer 2025 Dance club to continue throughout the year
Swimming	Payment for an extra swimming teacher to support children in Year 5 who had not yet attained National Curriculum(NC) by the end of the Autumn term.	8 children benefited from extra swimming sessions, increasing the percentage of children passing their NC from to	Continue to offer extra swimming to those children who don't pass NC in Autumn of Y5. Next steps: <ul style="list-style-type: none"> Information provided to parents of children who have not passed their national curriculum to seek further support for example, holiday swimming clubs.
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> Mile a day running track Trim trail and Astroturf EYFS climbing frames and bike track Active brain breaks, GoNoodle, Cosmic yoga, Squiggle whilst you wiggle, Spin for fitness 	Surveys indicate that staff experience children being more focused on learning due to active breaks	Staff take initiative to involve children in active breaks throughout the day. Next steps: <ul style="list-style-type: none"> Keep staff updated with any new apps / websites available for physical activity breaks
Key indicator 2: Raising the profile of PE and whole school improvement			
Intent	Implementation	Impact	Sustainability and suggested next steps:

Raising the profile of PE	<p>PE specialist teacher (LF - Leanne Furber from SHAPES) and Cricket coach (JR - Jordan Richards from Cheshire Cricket) into the curriculum throughout the year and for all classes, from Nursery to Year 6 to provide CPD for staff in high quality PE provision.</p> <p>Physical activity celebrated through:</p> <ul style="list-style-type: none"> • children bringing in trophies/medals in whole school assemblies • on social media, mainly via Twitter e.g. Intra school tournaments, PGL holiday • Re-implementation of PE noticeboard displaying examples of high quality physical activity and school sport taking place throughout the school 	<p>LF and JR are valued and respected by staff and children. Their roles are embedded into our curriculum planning for the school and they work throughout the school, from Nursery to Year 6 ensuring that they are able to offer their expertise to all staff and children. Between them, they cover 3 afternoons a week in the school.</p>	<p>LF and JR provide CPD by working with all teachers who teach PE to ensure sustainability.</p> <p>Next steps:</p> <ul style="list-style-type: none"> • Continue to work with LR and JR, who have now worked at the school since 2019. We are also continuing to work with Stockport County through their Free Together sponsored programmes. • PE board to be a working wall, being updated throughout the year..
Behaviour & Attitudes to Learning Health & Well Being/SMSC	<p>Physical activity is used as reward and a celebration in school, e.g. golden time use of garden, astroturf, trim trail, mile line.</p> <p>Active lunchtimes used to support engagement at unstructured time</p> <ul style="list-style-type: none"> • equipment available • sports leaders and mini whistlers to plan and deliver activities 	<p>Children are supported physically, mentally and emotionally through positive use of physical activity and rewards and celebration in school.</p> <p>Sports Leaders gain confidence and leadership skills.</p>	<p>Sports leaders role embedded throughout school.</p> <p>Next steps:</p> <ul style="list-style-type: none"> • Review use of sports leaders and mini whistlers role to see if and how this could be further extended
Improving Academic Achievement	<p>Whole school approach to rewarding physical activity and sports achievements e.g. in assemblies</p>	<p>Children are keen to share their sporting achievements from both in school and outside of school.</p>	<p>Now part of our weekly celebration assembly.</p> <p>Next steps:</p> <ul style="list-style-type: none"> • Introduce sports star of the term

Key indicator 3: High Quality Teaching - increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact	Sustainability and suggested next steps
Increase confidence, knowledge and skills of staff	<p>CPD: All class teachers timetabled to work with specialist PE teacher, LF, (from SHAPES) and Cricket coach, JR (from Cheshire Cricket).</p> <p>Stockport County worked with Year 6 class teacher.</p>	<p>All teachers, as well as the specialist PE teacher, LF and JR, the cricket coach, deliver from the whole school curriculum PE planning, in conjunction with the PE passport. Teachers have a greater awareness of progression in PE.</p>	<p>Consistency of working with the same teacher and coach since 2019. Teachers have developed working relationships with both and gain valuable skills and knowledge from them.</p> <p>Next steps:</p> <ul style="list-style-type: none"> Develop staff skills in delivering high quality PE lessons in new curriculum areas covered by GetSet4PE planning.
	<p>Review of curriculum and staff needs led to implementation of new scheme, GetSet4PE in May 2024 following a trial</p>	<p>Staff find the planning easy to follow and are looking forward to implementing it in PE lessons.</p>	<p>GetSet4PE has been approved by staff.</p> <p>Next steps:</p> <ul style="list-style-type: none"> Review whole school PE planning to ensure accurate coverage of GetSet4PE scheme and embed into curriculum for 2024-2025.
Review of PE equipment to support quality delivery	<p>Conduct annual review of PE equipment alongside new curriculum planning. Order any new equipment necessary to ensure high quality delivery in PE lessons.</p>	<p>All equipment is fit for purpose and we have enough equipment to teach all activities in the curriculum.</p>	<p>Audit and ordering new equipment where necessary to meet curriculum plans, ensures that staff are able to deliver high quality PE lessons.</p> <p>Next steps:</p> <ul style="list-style-type: none"> Schedule audit of PE equipment with LF in 2024-2025. Order badminton equipment for 2024-2025

Key indicator 4: Broader range of sports and activities offered to all pupils

Intent	Implementation	Impact	Sustainability and suggested next steps
All children experience a broad range of sport and physical activity adapted to their ability through pro.	<p>School has bought into the GetSet4PE scheme. This has enabled careful whole school curriculum planning, with all staff involved, to ensure coverage of the following areas throughout the school;</p>	<p>Children are able to experience a variety of physical activities. This enables them to find out which they enjoy and develop skills which they can draw on in later life, leading to more active lifestyles.</p>	<p>GetSet4PE platform is accessible and easy to use.</p> <p>Next steps:</p> <ul style="list-style-type: none"> Embed use of GetSet4PE

	<ul style="list-style-type: none"> ● Dance ● Body management; yoga and gymnastics ● Fundamentals; athletics and fitness ● Games; striking and fielding, invasion and net and wall ● OAA; outdoor adventure activities and team building ● Swimming <p>Specialist PE teacher, LF, cricket coach JR support teachers from Nursery to Year 6 with CPD to deliver the curriculum.</p>		<p>throughout school</p> <ul style="list-style-type: none"> ● Review curriculum in 2023/2024 through pupil voice.
Additional curriculum activities	Whole school drumming workshop delivered by Druhm Academy.	Brilliant workshop, enjoyed by children from Reception through to Year 6; <i>'It was fab! Can we do it again soon?!'</i> <i>Reception</i> <i>'It was fun and exciting and I'd love to do it again!'</i> Year 5	Next steps: <ul style="list-style-type: none"> ● Contact Druhm Academy to schedule another workshop for next year.
	Bikeability course in Year 5.	Year 5s given the opportunity to gain bike safety and handling skills. All enjoy and gain confidence through the course.	Next steps: <ul style="list-style-type: none"> ● Year 5 teacher to schedule Bikeability for 2024-2025
Encourage links with local sports clubs	<p>Cricket links with JR from Cheshire Cricket club - links with Cheadle Kingsway sports club and holiday clubs.</p> <p>Tennis links to Cheadle Kingsway sports club through tennis coaching from Adam Robison in Year 3 and SHAPES tennis competition.</p> <p>Lacrosse links with curriculum and after school delivery in Year 3 and 4 from Emily Baythorpe from Cheadle Lacrosse club.</p> <p>Stockport County Community Trust delivery of Together trust programme in Year 6; football and internet safety.</p>	Children have joined Cheadle Kingsway club for tennis and cricket and Cheadle Lacrosse club.	<p>Continue cricket curriculum delivery with Cheshire Cricket; SHAPES package includes 6 hours of tennis coaching every year; Stockport county provision offered in 2024-2025.</p> <p>Next steps:</p> <ul style="list-style-type: none"> ● Plan links with Cheshire cricket, Cheadle Kingsway tennis, Cheadle Lacrosse and Stockport County in 2024-2025.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact	Sustainability and suggested next steps
Competitive opportunities provided in order to challenge, develop resilience and team working skills	<p>Intra school tournaments planned and delivered in basketball, hockey, netball, and a multi skills festival.</p> <p>Sports days delivered for all key stages.</p> <p>Supported by SHAPES specialist PE teacher, LF and Year 6 Sports Leaders.</p>	Children develop sportsmanship and teamwork, increased their opportunity to think strategically and tactically, their skills developed as well as the quality of game play, they had a sense of achievement and their confidence to participate in sport and physical activity increased. Sports Leaders were provided with the opportunity to undertake leadership roles; staff commented how excellent Year 6 Sports Leaders were in their role.	<p>Sports Leaders embedded into school sport provision with SHAPES specialist PE teacher, LF providing support and training where necessary e.g. for sports days.</p> <p>Next steps:</p> <ul style="list-style-type: none"> ● Schedule intra school tournaments into curriculum with LF ● Extend to cricket tournaments with Cheshire Cricket
Increase participation in inter school competitions	Enter SHAPES swimming gala and tennis tournament.	Children took part in Year 5 Swimming gala and Year 3 tennis tournament.	<p>Continue with SHAPES funding package.</p> <p>Next steps: Look for availability of whole class competitions in calendar 2024-2025.</p>
Develop pupils leadership skills to adjudicate sports	Train Mini-Whistlers to referee football and Sports Leaders to plan and deliver physical activities at lunchtimes.	Year 3 and 4 offered physical activities at lunchtimes by Sports Leaders. Mini whistlers able to referee some football.	<p>Sports Leaders role embedded in school.</p> <p>Next steps:</p> <ul style="list-style-type: none"> ● Staff and pupil voice to be undertaken to understand what physical activities to offer at lunchtimes. ● Look at how we can extend offer of physical activities at lunchtimes to KS1.

2023-2024 Academic Year Expenditure	Costing	Percentage of budget		
SHAPES package, including 4 hours PE CPD delivery weekly	£11,800.00	65%	Head Teacher	Karen Leach
Cheshire Cricket 2 hours CPD delivery weekly	£2,097.15	12%	Date	July 2024
Druhm Academy - full day, whole school workshop	£368.00	2%	PE Lead	Vicky Armstrong
Equipment and Maintenance of Equipment	£1,282.05	7%	Date	July 2024
Event travel	£300.00	2%		
Get Set 4 PE curriculum / PE passport	£550.00	3%		
Extra swimming teacher for top up swimming lessons	£2,392.24	13%		

Swimming 2023-2024

Meeting national curriculum requirements for swimming and water safety	Percentage
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	74%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	71%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	64%
You can also use the PE and sport premium to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety - after the delivery of core swimming and water safety lessons.	£2,392.24