

Progression of Skills and Knowledge: RE YEAR 3

	Autumn 1 and Autumn 2 Stone Age and Volcanoes	Spring 1 – Ancient and Modern China	Spring 2 - Shakespeare	Summer 1 – Ancient Egypt	Summer 2 – UK Study
	Hinduism	Islam	Good Friday	Sikhism	Judaism
RE skills	What does it mean to be a Hindu in Britain today? (2.8) Children explore what it is to be Hindu in Britain today. They examine some ways in which Hindus express their faith.	Children explore key aspects of the Islamic faith. They begin to find out what people believe about Allah. (2.1) They will describe the importance of prayer and the Five Pillars. Children will then start to explain the importance of religious festivals to religious communities?	Children will identify the most important parts of Easter for Christians and say why they are important. They will begin to understand key features of Good Friday and discuss why Jesus was inspiring because of his actions. (2.3)	Children begin to learn about rules central to religions and how it tells people how to live their lives. They begin to explore what these rules are and where to find them. (focus on Sikhism). Children begin to explore what religious festivals are important to religious communities. (2.5)	Children explore key aspects of Judaism. To understand key features of Judaism. They begin to explore what Jewish people believe about God (2.1). Children discover details on places of worship and the importance of prayer. (2.4)
Organisation & communication	Use a range of media to examine the main beliefs in Hinduism	Use a range of media to explore the main beliefs in Islam.	Use multimedia and children’s understanding of Good Friday	Use a range of sources to study Sikhism	Use various sources of information to discover key parts of the Jewish faith.
Key Knowledge	Describe some examples of what Hindus do to show their faith, and make connections with some Hindu beliefs and teachings about aims and duties in life. Describe some ways in which Hindus express their faith through puja, aarti and bhajans.	The importance of prayer in Islam Describe the practice of prayer in religion Describe why and how people pray To understand the Five pillars and the significance in everyday life. Explain where Islam was founded and who founded the Muslim faith. describe the similarities and difference between how different faiths pray Explain the five pillars	Understand Good Friday. Describe aspects of Jesus’ life and death. Explain why Jesus’ actions inspire some people.	Locate where Sikhism was founded and explain the main beliefs that Sikhs share; demonstrate an understanding of how different Gurus contributed to the Sikh faith; identify and name the main Sikh symbols.	Explain how Abraham founded Judaism. Explain one of the Ten Commandments through illustrations. Label the key objects in a synagogue. Explain the relevance of each item on a Seder plate at Passover. Know the Torah is written in Hebrew. Match definitions to Jewish symbols
Key questions	What does it mean to be a Hindu in Britain today? 2.8 How do Hindus show their faith? What is important? Who Hindus worship? Where do they worship? To have an understanding of some Hindu festivals Why are festivals important to religious communities?	To understand key aspects of the Islamic faith. What do people believe about God?	To understand key features of Good Friday Why is Jesus inspiring to some people? Why do people pray?	To understand key aspects of the Sikh faith. Why are festivals important to religious communities? 2.5	To understand key features of Judaism. What do people believe about God? 2.1 Why do people pray? 2.4 Why are festivals important to religious communities? 2.5
Learning intentions	To describe Hindu beliefs about God. To explain the main beliefs held by Hindus. To understand who Hindus worship To understand where they worship To have an understanding and explain some Hindu festivals To explain what the Hindu holy book is and what is in it. Describe two of the four aims in Hindu life; Dharma and Moksha	To explain why people pray Explain the key beliefs of Muslims Explain the key features in a Muslim’s place of worship. Explain the key Muslim festivals. Explain what the Muslim holy book is and how it is used. Recognise the main symbol associated with Islam. To describe the similarities and difference between how different faiths pray To begin to explain the five pillars	To recall the Easter Story To explain the importance of Jesus’ words at The Last Supper. To understand what inspiring means To discuss Jesus’ inspiring teaching 2.3 explain how prayer is related to Good Friday explain the importance, in Christianity, of the cross and the resurrection going together. To explain the most important parts of Easter for Christians and why they are important.	Explain who founded Sikhism and where. Explain the main beliefs in Sikhism. Explain what makes the Gurdwara a special place for Sikhs. Name and describe some special Sikh festivals. Explain what the Sikh holy book is and how it is used. Name and explain the meanings of Sikh symbols	Explain who founded Judaism and where. Explain the main beliefs in Judaism. Explain which places are special to Jews. To name and explain the importance of the special Jewish festivals. Explain what the Jewish Holy Book is and how it is used. Name and explain the meanings of Jewish symbols.
Key vocabulary	Hinduism, Dharma, Moksha, mandir, puja, murtis, shrine, Shruti, Smriti, Vedas, Mahatma	pray, mosque, prayer mat, five Pillars, prophet, Mohammad, Allah, Hajj, Qu’ran, Ramadan, Eid, Mecca, Shahadah	The Last Supper, Good Friday, crucifixion , gospel, salvation, incarnation	Gurdwara, Guru Nanak	Ten Commandments, the Sabbath, pilgrimage, synagogue, rabbi, Ark, Torah, Hebrew
Visit/Visitors		Visit Cheadle mosque			
Key Texts Useful links	https://www.bbc.co.uk/bitesize/topics/zh86n39		https://www.bbc.co.uk/bitesize/subjects/z7hs34j https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/z77jf4j What is Lent? https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/z4t6ri6 What is Easter?	https://www.bbc.co.uk/teach/class-clips-video/the-guru-granth-sahib-the-sikh-holy-book/zms2t39 The Guru Granth Sahi	https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-judaism/zj78bdm

Challenge for HA	Differentiated via outcome	Differentiated task	Differentiation via outcome.	Differentiated task/ via outcome	Differentiated via outcome.
------------------	----------------------------	---------------------	------------------------------	----------------------------------	-----------------------------

LA additional - dependent on task differentiated/ closer working with member of staff/group working.