

| | Autumn 1 - The senses | Autumn 2 - Julia Donaldson | Spring 1 – Pets | Spring 2 – Homes and Houses | Summer 1 – How does your garden grow? | Summer 2 – The Seaside |
|---------------------------------------|--|---|---|--|---|--|
| | 1.1 Believing Who is a Christian and what do they believe? | 1.6 Expressing How & why do we celebrate special & sacred times? Christians | 1.7 Living What does it mean to belong to a faith community? Muslims & Christians | 1.6 Expressing How do we celebrate special & sacred times? Continued... Christians (Easter) | 1.7 Living What does it mean to belong to a faith community? Continued... Jewish | 1.1 Believing Who is a Christian and what do they believe? (Continued) |
| RE skills | To talk about and respond to questions about beliefs of Christians. | To talk about and respond to questions about beliefs of Christians. | To talk about and respond to questions about the beliefs of Muslims and Christians. | To talk about and respond to questions about beliefs of Christians. | To talk about and respond to questions about Judaism. | To talk about and respond to questions about beliefs of Christians. |
| Organisation and communication | use range of media to explore Christianity - photos/ holy book bible. Crafts for story telling | use range of media to explore Christianity - photos/ holy book bible drama Write/draw about Christmas Christmas Nativity craft | videos photos stories artefacts Crafts for story telling | videos photos stories of the Bible artefacts Easter craft | Videos Photos Stories Crafts for story telling | Videos Photos Stories Crafts for story telling |
| Key Knowledge | To describe some simple Christian beliefs about God and Jesus. | To know Christian celebrations To know what Christian festivals are To know that Christmas is special to Christian people | To talk about what is special and of value about belonging to a group. To talk and retell stories from different faiths To know that different faiths have special books | To talk about how Jesus is a special person who Christians believe is the son of God | To talk about how might Jewish people 'belong'? | To describe some simple Christian beliefs about God and Jesus. To name some Bible stories. |
| Key questions | What do we mean by Christian? What do they believe? What do Christians believe about God? What does the Bible teach us about God? Why is Jesus important to Christians? | How do people celebrate the festivals? Which festivals do you celebrate? What stories do your family tell? What are Christians thinking about on Christmas day? | Do we all belong to something? How do Christians show they belong? How do Muslims know that they belong? How do Christians welcome a new baby? How do Muslims welcome a new baby? How do some people show they belong to one another? | What happened at Easter and how does it make people feel? How do Christians celebrate Easter? What matters most at Easter? | How do Jewish people show they belong together as a community? What does it mean to belong for Jewish people? How do some people show they belong to one another? | Why is Jesus important to Christians? (continued) What do the miracles of Jesus teach us about what is important to Christians? Why do Christians pray? Who is a Christian? |
| Learning intentions | To talk about how Christians believe in God. To recall how Christians celebrate special occasions. To retell a bible story. To talk about some simple ideas about Christian beliefs about God and Jesus. | To be able to identify a special time they celebrate. I know that Christian people remember God I know that Christmas day is a special day To retell stories connected with Christmas | To show an awareness that some people belong to different religions To be able to recognise symbols of belonging from their own experience To know that different faiths have important values that are shared | To be able to identify some ways Christians celebrate Easter. To retell stories connected with Easter and say why these are important to Christians. | To recognise symbols of belonging for Jewish people. To recall ways of belonging for Jewish people. To show an awareness that some people belong to different religions. | To retell a bible story. To talk about some simple ideas about Christian beliefs about God and Jesus. To think, talk about and ask some thoughtful questions about how the Bible influences Christians and what influences them. |
| Key vocabulary | church bible parable miracle | nativity Jesus | holy books baptism Aqiqah Crucifix rosary | holy books Bible holy week Easter resurrection | Shabbat Challah bread Chuppah Jewish ketubah Vows | Lord's Prayer Miracles |
| Visit/Visitors | | St Mary's Church links Christians in School (Xmas workshop) | | Christians in School (Easter workshop) | | |
| Key Texts Useful links | bible Jonah and the Whale The Prodigal Son The Lost Sheep | Nativity story Bible BBc bitesize | The boy who threw stones at trees: a story from Islam BBC Bitesize | Easter story BBC Bitesize | BBC Bitesize | Jesus Feeds the Five Thousand Jesus and the Ten Lepers |
| Challenge for HA | Make links between what Jesus taught and what Christians believe and do. | Make links between Christian teachings and how people live. Suggest meanings for some symbols and actions used in religious celebrations, including Christmas. | To identify some similarities and differences between the ceremonies studied. Responding sensitively to differences in the way believers express their identity and belonging. | Describe why Easter is an important festival to Christians. | To identify some similarities and differences between the ceremonies studied (in Spring 1) in comparison with Jewish ceremonies. Responding sensitively to differences in the way believers express their identity and belonging. | Make links between what Jesus taught and what Christians believe and do. |

LA additional - dependent on task differentiated/ closer working with member of staff/group working.

Unicef Links

- Article 14 – Right to choose own religion
- Article 30 – Right to practise own culture