

Skill	TOPIC : BRIGHT LIGHTS, BIG CITY BLACK HISTORY MONTH	TOPIC: FESTIVALS	TOPIC : FROZEN	TOPIC: AUSTRALIA	TOPIC: GROWTH	TOPIC: THE GREAT OUTDOORS
Historical enquiry	Look at Bramhall Hall images and visit	Guy Fawkes The story of the Gunpowder Plot	Look carefully at pictures to find information about the past How is Ellen MacArthur different to Scott? (modern day explorer)	Look carefully at objects to find information about the past	How can I find out about my own past?	
Organisation and communication	Describe events and write about them to tell others about people and from the past. (Tudor house visit)	Drama of Guy Fawkes	Drama to act out the frozen characters Describe events of Scott's journey	Drama – acting out aboriginal stories ICT Describe objects – boomerang Write simple stories and recount about the past Draw labelled diagram of Cook's ship	Write own date of birth	
Chronological understanding	Put three events in order using a scale (Queen's life, as serving in the army, coronation, wedding etc) (4 events)	Order 6 parts of The Gunpowder Plot story			Recount changes in own life – events on a line timeline	
Knowledge and understanding of past events, people and changes in the past.	Samuel Pepys – recount main event from a significant event in history <u>Black history</u> Use evidence to explain reasons why people in the past acted as they did Marcus Rashford	Recount the main events from a significant event in history – use evidence to explain the reasons why people in the past acted as they did (write story)	Scott of Antarctica – videos Factual and personal Information about Scott Facts and information about his journey	Captain Cook –use information – pictures, to describe differences to describe then and now		
Historical Interpretation	<u>The great fire of London</u> – eye witness accounts, buildings, photos, looking at artefacts	Understand why some people in the past acted as they did – look at pics, books	Look at videos and pics on internet of Scott – what can we interpret from these images? Compare images of Cook and MacArthur to examine aspects of life in different periods	Looking at drawing and paintings of Cooks ship	Can you still remember showing pics in year 1 of when you were a baby when you made a zig zag book?	
Key knowledge	The Queen (the life of... and the contribution to Britain) What is significant in Cheadle (Tudor house) Images of George and Dragon pub in Cheadle (Scotch Bob kept horses there)	The order of the gunpowder plot	Scott journey facts Comparison of past and present explorers journeys	Cook's journey around the world		
Key questions	Who helped to put the fire out? How do you know a house was built in Tudor times? Remember when you learnt about Scotch Bob in Year 1/ <u>The Queen</u> Estimate the age of the Queen by studying and describing her features	Why did Guy Fawkes want to blow up the king? Is having a different religion to others important? UNICEF the right to religion	What happened in the past? How do explorers explore now? Who was the first person to reach the Antarctic? Do we know any other explorers that have reached the Antarctic?	How long ago did it happen? How do people travel now? Who were the aboriginal tribe?	How have I changed since Year 1? What's different? What is the same? What can I do now that I couldn't do then? What can I do now that I couldn't do in Year 1?	
Learning intention	I know why some black people are important from the past. Unicef – I have the right to be treated equally regardless of my skin colour.	I can write important events in British history.	I can retell and write about the journey of Robert Scott I can compare explorers past and present	I know Captain Cook was a famous British explorer.	I can order my own life events.	
Key vocab	Use past and present when telling others about the past chronological order artefact significant research memorial (Remembrance Day) historians	Houses of Parliament King James Gunpowder plot	Adventure naming the resources Scott would have needed – husky dogs, animals etc evidence research	Then now period historian	Recently before later after timeline chronological order	
Visit/ors						
How to challenge a year 1 child?	Put five events in order using a scale (Queens life, as serving in the army, coronation, wedding etc)	Can you recall all the characters in the gunpowder plot story?	Can you recall what Scott said as he left his tent?	How have the aboriginal tribe changed in any way over time?	Can you order more than five events in your timeline?	

Key Texts	Non-fiction Fire of London Big Book	Guy Fawkes non fiction text	Non-fiction journey books Scott of the Antarctica	Aboriginal traditional stories Robert Scott texts	When I was a baby	
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