

Skill	TOPIC : BRIGHT LIGHTS BIG CITY & BLACK HISTORY MONTH UK COUNTRIES & CITIES CONTINENTS	TOPIC: FESTIVALS UK COUNTRIES	TOPIC : FROZEN EQUATOR NORTH SOUTH POLE OCEANS	TOPIC: AUSTRALIA SIMILARITIES & DIFF OF 2 PLACES NON EUROPEAN	TOPIC: GROWTH	TOPIC: THE GREAT OUTDOORS SEAS AROUND UK HUMAN & PHYSICAL
LOCATION KNOWLEDGE	To be introduced to the continents of the world on a globe. (Use continents song you tube) To know the capital city of UK is London	Can you remember in Year One finding the four countries which make the British Isles? Recap. To know the capital cities and landmarks of other UK countries. To know the main river running through Stockport.	To identify and name the north and south pole on a globe and map. To name and locate the equator on a world map and globe. Locate and label the five oceans. (you tube song)	To locate and name some the 7 continents on a World Map.	Can you remember in Year 1 - Name the countries making up the British Isles. To name the capital cities. Locate and label the five oceans. (you tube song) (repeated)	To know the surrounding seas of the United Kingdom Which sea is nearest to Manchester? To locate and name the 7 continents on a World Map.
PLACE KNOWLEDGE	To now where London is and it is the capital city of the UK. (label on a map) To know Cheadle is in Stockport and the city is Manchester.			To understand similarities and differences of the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. (compare Cheadle with Botany Bay Australia) Compare a local City (Manchester) in England with a contrasting city in a different country. (Sydney) reviewing landmarks (discussion)	Scotch bob – remember in Year 1? Learn and remind facts about him. Recap where Scotch Bob is in Cheadle	To devise aa simple map to show physical and human features, using key symbols on a local map.
HUMAN AND PHYSICAL GEOGRAPHY	Compare and contrast two British localities. How is Cheadle different to London? What features and human? What features are physical?	Use aerial maps of Stockport/Manchester and google earth	To identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Weather- where in the world, where in the world is cold. Discussing in relation to the equator and the North/South Poles.	Consider weather in the UK- review seasons and patterns: How is that different to Australia? Do they have the same Summer and Winter as UK? Why not the same Summer and Winter as UK?	To identify seasonal and daily weather patterns in the United Kingdom (recording of weather) To devise a simple map to show To use simple observational and fieldwork skills to show the geography of the school grounds.	To know and identify key physical features, including: forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. To know and identify key human features, including: city, town, village, factory, farm, house, office, school and shops.
Geographical Skills	To use simple fieldwork and observational skills to study the geography of our school in Cheadle To use world maps , atlases and globes to identify and locate the UK and its countries To find countries and oceans on a world map To use simple compass directions (N,E,S,W) on a map To use aerial photographs to recognise landmarks and basic human and physical features To use and construct basic symbols in a key on a map.					

Key knowledge	London landmarks	River Mersey links to Stockport				human and physical features
Key questions	Where do we live? Where are the cities?	Do we have a river in Stockport?	Who and what lives in the North and South Pole? To know the equator is important to global weather changes.	Why is the weather different? What season is it today? Is the weather the same around the world?		If you were flying like a bird, what would the place look like? Can we see key symbols on other maps? What could the other symbols on a map mean?
Learning intention	To know London is the capital city of England. To know Cheadle is in the town of Stockport. To know the nearest city is Manchester	To know the River Mersey is connected to Stockport.	To know the North and South Pole are called Arctic and Antarctic.	To identify human and physical features of two contrasting places.	To know some of names of the surrounding seas of the United Kingdom	To make a simple map with key using observational skills.
Key vocab	Houses of Parliament, River Thames, country	four countries, four capital cities, atlas, aerial map	equator Arctic Antarctic, globe, atlas, continent	Canberra Sydney human physical features	Grid, route planner, scale, compass, map, north, south, east ,west	Forest soil vegetation valley coast ocean river sea mountain, urban, rural
Visit/ors	Staircase House Great Fire of London workshop FIELDWORK				FIELDWORK Use the school garden to map where different plants and trees grow.	FIELDWORK Visit t=o Brooklyn Park for leaf/stick art sculpture
LA PUPILS/ SUPPORT	TA SUPPORT Pictorial use of maps	visual resource - jigsaw map of UK		verbal discussions with TA practical use of globe to reinforce understanding of movement of sun and moon	use basic N E S W compass points	use simple shapes in map key
How to challenge a year 2 child?	Which seas, rivers or oceans are nearest to London? use maps and google earth	Are there other rivers around Stockport? Research river Goyt	Why is the equator where it is? What would happen to the weather around the world if it moved?	Why is the Winter and Summer at different times in the UK and Australia? Use the globe to explain movement of sun and moon	What other cities and towns can you find in the north south east or west of UK? Use NW SW etc	Can you think of other human features that could improve the area of Cheadle and Stockport? Consider and discuss the human impact on rural areas.
Key Texts	Great Fire of London guided reading set	local maps	Who swallowed Stanley?	Non fiction Australia Great Barrier Reef text	Jack and the Baked Beanstalk	The Enchanted Wood Enid Blyton The Hodgeheg