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|   | Stone Age to Iron Age   | Shang Dynasty  | 4 Ancient Civilizations Ancient Survey: Egypt, Sumer, Shang Dynasty, Indus Valley  | The Northwest and Manchester  |
| <b>Skill</b>                                | <p><b>Land Use Over Time Stone Age to Now</b></p> <p>How has the landscape and land use of the United Kingdom changed over time?</p>  | <p><b>Compare UK to China Is the United Kingdom the same all over? Different landscapes in the UK Part 1</b></p>   | <p><b>1. Compare: Egypt, Sumer, China, Indus Valley Importance of rivers to the earliest settlements in the U.K.</b></p> <p><b>2. Coastlines around Britain and coastal process</b></p>  | <p><b>The Northwest and Manchester Is the United Kingdom the same all over? Different landscapes in the UK Part 2</b></p>   |
| <b>Geographical Skills &amp; Field work</b> | <p>To use the four points of a compass</p> <p>Use maps and atlases to locate countries and describe features studied</p> <p>Compare aerial photos of a local area to a map</p> <p>Begin to recognise symbols on a map (use of colours on a OS map)</p> <p>Use 2 point grid references</p> <p>Make a map of a short journey experienced with features in correct order</p> <p>Follow a route on a map (OAA in PE)</p>  |  |  |   |
| <b>Organisation and communication</b>       | Use maps and atlases to describe land use in the context of thinking about urban and rural areas, agriculture   | To use a range of media to locate China and areas of significance.   | To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied<br>To use a range of media to locate Egypt and areas of significance such as the Valley of the Kings.  | To use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied  |
| <b>Place Knowledge</b>                      |   |  | To study the geographical similarities and differences between the United Kingdom and the four ancient civilizations.<br>To name and locate Egypt and some human and physical characteristics  | Describe geographical similarities and differences between physical and human features of a rural area in the Northwest and Manchester  |
| <b>Locational Knowledge</b>                 | Study the land-use patterns of an area the United Kingdom linked to the area I am studying and say how these have changed over time   | Locate countries, capital cities and some major cities of the UK (Manchester, Leeds, Sheffield, Liverpool, Edinburgh, Cardiff, Belfast and London )  |  | Locate China and Egypt on a world map<br>To name and locate countries and cities of the United Kingdom key topographical features (including hills, mountains, coasts and rivers)   |
| <b>Human and Physical Geography</b>         | To describe and understand key aspects of human geography including land use by using keys  |  | Describe human and physical features of a locality and explain why the locality has certain features<br>Describe key aspects of physical geo including, rivers, mountains<br>Understand trade links with Ancient Egypt<br>Understand why civilisations settled in specific places  |   |
| <b>Key knowledge</b>                        | I understand that land is used in different ways across the Northwest<br>I can use fieldwork and digital mapping to explain different land use in the local area.<br>I can use two figure grid references to identify different types of land use.<br>I can explain how land use has changed over time and why.   | I can still name and locate the countries of the United Kingdom From KS1.<br>I understand that the landscape of the United Kingdom is not all the same.<br>I can name the different regions of the UK.   | I can identify lines of latitude and explain that these are linked to climate.<br>I can identify and explain human and physical coastal features.  | I can still name and locate the countries of the United Kingdom From KS1.<br>I understand that the landscape of the United Kingdom is not all the same.<br>I can name some of the different regions of the UK.  |
| <b>Key questions</b>                        | How has the landscape and land use of the United Kingdom changed over time?<br>Can you name three ways land was used by early man in the UK?<br>What is a two-figure grid reference?<br>Can you name three ways which land in your local area can be used?<br>Can you name four of the main uses of land in central Mancheser.?<br>How was land used differently in the Iron Age compared to the Old/New Stone Age?   | Is the United Kingdom the same all over?<br>Where was the Shang Dynasty based?<br>Is Ancient China the same as modern China?<br>Why is the Yellow River important?   | What do the locations of the earliest settlements in the UK and global civilizations have in common?<br>Are all coasts the same in the UK?<br>What did the 4 ancient civilizations have in common geographically?<br>Why were the first settlements built on rivers? Give me reasons.<br>What is erosion and what features are caused by erosion?<br>What is transportation and deposition? Give 1 sentence answers. Name coastal features caused by deposition.<br>What human geographical features are found by the coast?<br>What can we do to protect coastlines?                                      | Is the United Kingdom the same all over?<br>Where is Manchester? Which Countries Make Up the UK?<br>Where do Rivers Go?<br>Do you know any areas of hills or mountains?<br><br>Who Built Manchester? How did Manchester Change?<br>How Has Manchester Grown?<br>Why Was Manchester So Important in the Past?  |
| <b>Learning intentions</b>                  | I can understand that land can be used in lots of different ways.<br>I can use online mapping tools and aerial photographs to locate different land uses in the UK<br>I can study the land uses in a contrasting location in the UK to where I live.<br>I can sketch and annotate the land uses seen in my local area or region.<br>I can explain the different types of land use seen.<br>I can understand that land use patterns in the UK have changed over time.<br>I can understand that land use patterns in the UK have changed over time.<br>I can identify changes in land use in more recent times – from 1913 map to modern times. | I can demonstrate prior knowledge of the United Kingdom.<br>I can understand and explain regions.<br>I can locate the regions of the UK using maps and can describe some key physical & human geography features of the regions<br>I can use precise geographical words when describing places.<br>I can explain the role of geology in making different coast lines.<br><br>To locate China and it's key cities.<br>To find and explain the key geographical features . | I can explain why rivers were so important in the Neolithic, Bronze and Iron Ages<br>I can find the countries where 4 ancient civilizations grew and notice they are all in a line<br>I can find the common geographical feature that links 4 ancient civilizations<br>I can describe what a coast is and why coasts are important<br>I can describe and demonstrate the features of coastal erosion, deposition and transportation<br>I can recognise the key physical and human features of the UK coastline and use a map to find the features<br>I can explain why the coastline needs to be protected | I can demonstrate prior knowledge of the United Kingdom.<br>Begin to understand and explain regions.<br>Begin to locate the regions of the Northwest using maps and can describe some key physical & human geographical features of the regions<br>Begin to explain the role of geology in making different coast lines<br>To name and locate the countries and cities of the UK.<br>To use the four compass points to describe the location of the countries and cities of the UK<br>To use a map or atlas to locate areas of high ground in the UK<br>To identify ways that Manchester has changed over time. |
| <b>Key vocabulary</b>                       | Geography: scale, space, place, interconnections, environment (physical and human processes) environmental impact/sustainability and cultural awareness and diversity. History: “continuity and change, cause and consequence, similarity, difference and significance” History N.C. land use, zone, purpose, transport (roads/ railways/ stations), housing, parks, shops, tourism   | Geography: scale, space, place, interconnections, environment (physical and human processes) environmental impact/sustainability and cultural awareness and diversity.<br>Yellow River, bronze, oracle bones, army, Great Wall, population, trade.   | Settlement, landscape, source, mouth, location   | Geography: scale, place, environment (physical and human processes)   |
| <b>Visit/Visitors</b>                       | Stone Age workshop in school visit.   |  | The Children’s Shakespeare festival<br>Manchester Museum   |   |
| <b>Key Texts</b>                            | Stone Age Boy, Street Through Time  |  | Shakespeare play   |   |

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| <b>Resources</b> | Use <a href="#">Mapzone</a> – map skills Children can give the 4-figure grid reference of some of the locations of different land use. |  |  |  |
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