

Year 4 Progression of Skills and Knowledge-Geography

Skill	Ancient Greece Is Europe the same all over?	Romans Earthquakes and Volcanoes	Electricity How is the North West UK similar or different to Naples Bay in Italy?
Geographical Skills & Field work	Use sketch maps, maps, atlases and digital sources to locate Greece. Use the two grid references points To use 4 compass points well and begin to use 8 compass points Locate places on a large scale map and a globe Use map sites on the internet Identify features on aerial photographs of Stockport Make simple scale drawings Make a map of a short route experienced with features in correct order.		
Place Knowledge	What and where are the capital cities of the countries of Europe using an atlas	Locate and name the continents and oceans on a World Map.	Compare the geographical similarities and differences between the human and physical features of Stockport and Naples.
Locational Knowledge	On a world map locate areas that were part of Ancient Greece and some parts of the Persian empire. Know and locate the main countries that make up Europe Know the capital cities of some European countries	Study the topographical features of an area in the United Kingdom linked to the area I am studying Identify the position and significance of the Equator and the N/S hemisphere	Name and locate counties and cities of the United Kingdom, identifying human and physical characteristics including hills, mountains, rivers and seas, and how a place has changed Name capital cities and main cities of the UK use key vocabulary to demonstrate knowledge and understanding Identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
Human and Physical Geography	Recognise topographical features of Greece to describe and understand key aspects of physical geography including climate zones, biomes and volcanoes Describe how a locality has changed with relation to human features (Ancient Greece-Greece)	concentrating on the key physical and human characteristics Describe and understand key aspects of: Physical geography including introduction to Volcanoes, earthquakes, tornadoes and tsunamis linking to Science: rock types. Describe how volcanoes and earthquakes are formed Describe and show an understanding of earthquakes linking to the key places. Describe and show an understanding of volcanoes to the key places	To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, and a region in Europe (Naples) Understand why there are similarities and differences Suggest different ways that a locality could be changed and improved.
Key knowledge	What do I already know about the countries of Europe? What and where are the capital cities of the countries of Europe? How does latitude affect the environmental regions of Europe? Is Europe really a continent of contrasts? Are there any mountains in Europe? Why is the Rhine so important to Europe? What are the key features of a country in Europe?	Know where Ring of fire is Know what tectonic plates are Know that tectonic plates move Know different types of convergence	The NW is a wide area with a variety of land use areas are flat and areas are hilly or mountainous 4 figure grid reference to locate features in an area Satellite images tell us more about physical features than maps The Naples region is dominated by the coast and volcano and the human features are influenced by these there are great differences between the studied region of the UK and the region of the European country but there are similarities too there are positives and negatives to living in any region

Learning intentions	<p>I can show what I know about a continent.</p> <p>I can label the countries of Europe using an atlas</p> <p>I can identify the position and significance of latitude to the environmental region</p> <p>I can understand the physical geography of different environments</p> <p>I can use precise geographical words to describe a mountain</p> <p>I can use precise geographical words to describe a river</p> <p>I can explain the human and physical geography of a country</p>	<p>What causes an earthquake?</p> <p>What makes a volcano erupt?</p> <p>Where are volcanoes located?</p>	<p>I can use in that atlas and a digital computer map to locate NW England</p> <p>I understand how much detail there is in an ordinance survey map</p> <p>Understand and use Contours on ordinance map surveys 1:50,000</p> <p>I can understand and use four-figure grid reference s and symbols and ordinance survey maps I can use a globe, an atlas and a digital computer map And satellite images to locate Italy and Naples Bay area I can identify physical and human features of the Naples Bay region I can draw a detailed sketch map</p> <p>I can describe an understand the key features of e earthquakes</p> <p>I can use knowledge from my study of the two regions to list the similarities and differences Extended rating</p> <p>I can show what is the same and what is different i n the Northwest England and the Naples Bay region</p>	
Key vocabulary	<p>Europe Capital City forest mountain tundra ice cap grassland latitude Inland Coast country location border countries Topography climate desert barrier mountain pass mountain range peak mouth estuary source Population Area Human Features Physical Feature Location</p>	<p>top soil, subsoil, bedrock, crust, mantle, outer core, inner core, magma, volcano, eruption, main vent, crater, magma chamber, seismic, lava, igneous, porous, active dormant, extinct, epicentre, shock wave, magnitude, Richter, Mercalli</p>		
Visit/Visitors				
Key Texts				L
Challenge for HA				