	Autumn 1	Autumn	Spring 1	Spring 2	Summer 1	Summer 2
Skills	Invaders	2 Home	Queen Victoria/Victorian	Suffragettes/Crime/Technology/	Rivers/ Water Cycle	European Study - Spain
		Life	Schools	Philanthropists		
Locational Knowledge	Locate and name the main counties and cities in England. Linking with History, compare land use maps of UK from past with the present, focusing on land use.		Locate Commonwealth countries past and present		Name and locate significant rivers (both in UK and other countries) Know some of the local rivers and tributaries	Locate the main countries in Europe. Locate and name principal cities .Locate and name the main counties and cities in England. Identify the position and significance of latitude/longitude and the Greenwich Mean Time, Meridian. Linking with science, time zones, night and day
Place Knowledge	To know the countries that make up Scandinavia. To know capital cities of scandinavian countries		To know where some Commonwealth countries are-past and present		Knoe where rivers of the UK are located	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country (Spain) Understand the key aspects of the human and physical geography of Spain Understand the different vegetation belts of Spain and the UK Describe trade links between Spain and the UK
Human and Physical Geography	Types of settlements in Viking, Saxon Britain linked to History. Explain how a settlement is built depending on geographical location (trade links, resources)			Understand why people chose Quarry Bank Mill as the location of a village and industry	Describe and understand key aspects of: Physical geography including coasts, rivers and the water cycle including transportation Explain physical processes (river formation)	Describe and understand key aspects of : Physical geography including coasts, rivers and Mountains
Geographical Skills and Fieldwork	Use maps, atlases, globes and digital/computer mapping mapping (Google Earth) to locate countries and describe features studied Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and Scnadinavia in the past and present.		Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the Commonwealth Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.		Select a map for a specific purpose -an atlas to find Spain, an OS map to find a local village Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps Draw a sketch map using symbols and a key Recognise some OS map symbols	
Key Questions	present.		Where are some Commonwealth countries?		What is the water cycle? Describe the source, upper, middle and lower course of a river Compare the features of a river at different points along its course Describe how water erodes a river bank. What is a dam for?	All UK Vs Spain (direct comparisons) What are Geo Superlatives? Where are the islands, and what are their significant features? Where and what are the attractions from the main cities? Describe the various similarities and differences in an extended comparison study. What time might it be on the other side of the world?
Key Learning Intentions			To know some Commonwealth countries Know capital cities of some Commonwealth countries		To know the water cycle. To know and name the key aspects of physical geography – rivers. To name the key rivers of 1, UK, 2 Europe, 3 The World To know how dams work	To know river, seas, mountains, equinox, meridian To know the position and details of the Balearics & Canary Islands,lagoons, compass points, longitude, latitiude. Know names/place of significant cities/attractions in both countries To be able to recall similarities/differences between the two countrie To explain the position and significance of time zones
Key Knowledge	Capital cities of Scandinavian countries				Thames, Severn, Trent, Tyne, Clyde, Dee, Mersey Rhine, Volga, Danube, Mississippi, Congo, Ganges, Yangtze, Nile, Amazon.	Iberian Mallorca Balearic Islands, Lake Sanabria, Mar Menor, Madrid Barcelona, Valencia, Sevilla, Zaragoza, London, Cardiff, Edinburgh, Belfast Pyrenees Bay of Biscay, Atlantic Ocean, Mediterranean Sea
Key Vocab	Denmark, Copenhagen, Finland, Helsinki, Sweden, Stockholm, Norway, Oslo		Commonwealth, empire		Bank,basin,bed,canal.current,confluence,delta,downst ream,erosion,estuary,floodplain,fresh water, meander, mouth, salt water, silt, source, stream, tidal river, tributary, upstream, watershed.	Latitude,longitude Greenwich Mean Time, meridian, Balearici & Canary Islands. Lagoons Iberian, Mallorca, Lake Sanabria, Mar Menor Madrid, Barcelona, Valencia, Sevilla, Zaragoza, London, Cardiff, Edinburgh, Belfast Pyrenees Bay of Biscay, Atlantic Ocean, Mediterranean Sea
Key Challenge					To know and locate rivers of the world	To know similarities and differences between two countries
Yr 5 Support					Differentiated tasks and questioning. TA/Teacher attention. Chunking lessons. Specific technical vocab to practise and recall.	Differentiated tasks and questioning. TA/Teacher attention. Chunking lessons. Specific technical vocab to practise and recall.
Visit or Visitor				Quarry bank Mill	Consider making a dam by collecting twigs etc from Jubilee with parents and bringing them back to garden	Kingsway

Key text		Oliver Twist	Atlas	
Resources			https://www.weforum.org/agenda/2019/02/the-	Atlas. WWW
			worlds-watersheds-mapped-in-gorgeous-	
			detail?fbclid=IwAR3YfRa41F6pZk57VTLAi12WC85Vi0iY	
			8SpRr-yyTA1ksxxYEZ41lOahsK0	