



Cheadle Village Primary School 2024-2025



Evidencing the impact of the PE and Sports Premium

Amount of Grant Received	£18,040	Amount of Grant Spent	£18,104.54	Overspend	£64.54	Date	July 2025
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Key achievements to date until July 2024	Next steps:
<ul style="list-style-type: none"> Introduction of WOW Living Streets Walk to school initiative in Reception to Year 6 has resulted in 71% of journeys reported being active. GetSet4PE curriculum and CPD with SHAPES and Cheshire Cricket ensures all staff are strongly supported to deliver high quality PE lessons. Active lunchtimes: sports leaders aiming for at least 20 minutes of physical activity three days a week as well as leading tournaments 	<ul style="list-style-type: none"> Meet with SLT in September to decide on the focus of PE expenditure for 2025-2026. Continued successful programme of CPD with: SHAPES, Cheshire Cricket and new provider PSC, Primary Sports coaches.

Key indicator 1: The engagement of all pupils in regular physical activity - chief medical officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Impact	Sustainability and suggested next steps:
Increase physical activity through WOW Living Streets Walk to School Initiative	<ul style="list-style-type: none"> VA to work with Living Streets to introduce WOW, walk to school scheme. 	<p>71% of children from Reception to Year 6 travelled actively to school once a week in June and July 2025.</p> <p>Children are proud to wear and collect their monthly badges, indicating they travelled actively to school.</p>	<p>WOW has confirmed funding for 2025-2026.</p> <p>Next steps:</p> <ul style="list-style-type: none"> Continue to embed active travel into the school ethos through presentation of monthly badges and celebrating the achievements of the children in assemblies
Active Lunchtimes / Playtimes	<ul style="list-style-type: none"> Lunchtime supervisor, KS assigned to supervisor activities. Sports Leaders plan and deliver structured games at lunchtimes to younger 	Sports Leaders report engagement in activities; Lunchtimes look more active with cricket, hoops, football, astroturf timetabled daily for different classes.	<p>Sports Leaders are well established in school and children actively remember to lead sessions.</p> <p>Next steps;</p>

	<ul style="list-style-type: none"> children Equipment made available through use of PE buckets which are kept stocked throughout the year; access to light balls for football, cricket equipment, skipping ropes, bean bags, hoops. 		<ul style="list-style-type: none"> Further develop active lunchtimes by mapping out playground area for zones of physical activity in consultation with staff/pupils.
After school clubs	<ul style="list-style-type: none"> Dance club Football club Cricket club 	Children taking part in regular weekly activities that may not be offered in the curriculum.	<p>Relationships developed with after school club providers - provision to continue next year.</p> <p>Next steps:</p> <ul style="list-style-type: none"> PFC multiskills club for KS1 on Mondays to run in 2025-2026
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> Mile a day running track Trim trail and Astroturf EYFS climbing frames and bike track Active brain breaks, GoNoodle, Cosmic yoga, Squiggle whilst you wiggle, Spin for fitness 	Surveys indicate that staff experience children being more focused on learning due to active breaks	<p>Staff take initiative to involve children in active breaks throughout the day.</p> <p>Next steps:</p> <ul style="list-style-type: none"> Keep staff updated with any new apps / websites available for physical activity breaks
Key indicator 2: Raising the profile of PE and whole school improvement			
Intent	Implementation	Impact	Sustainability and suggested next steps:
Raising the profile of PE	<p>PE specialist teacher (LF - Leanne Furber from SHAPES) and Cricket coach (JR - Jordan Richards from Cheshire Cricket) into the curriculum throughout the year and for all classes, from Nursery to Year 6 to provide CPD for staff in high quality PE provision.</p> <p>Physical activity celebrated through:</p> <ul style="list-style-type: none"> children bringing in 	<p>Pupil voice with children during the year demonstrates their understanding of the value of PE in the curriculum: they discuss the health benefits of PE, talk about the value of learning swimming, linking it to swimming when on holiday, talk about how they couldn't run a mile and now they can, learning new moves in gymnastics. They talked about how it was fun, how it's important to be active, playing in team</p>	<p>LF and JR provide CPD by working with all teachers to raise the profile of the importance of PE.</p> <p>Next steps:</p> <ul style="list-style-type: none"> Continue to update social media and PE board. Pupil voice to gain perspectives on PE throughout the year.

	<p>trophies/medals in whole school assemblies</p> <ul style="list-style-type: none"> on social media, mainly via Twitter e.g. Sports Days, Intra school tournaments, Taster days, PGL holiday PE noticeboard displaying examples of high quality physical activity and school sport taking place throughout the school 	games and getting energised by PE.	
Behaviour & Attitudes to Learning Health & Well Being/SMSC	<p>Physical activity is used as reward and a celebration in school, e.g. golden time use of garden, astroturf, trim trail, mile line.</p> <p>Active lunchtimes used to support engagement at unstructured time</p> <ul style="list-style-type: none"> equipment available sports leaders to plan and deliver activities for Year 3 and 4 x3 per week. Lunchtime supervisor to be responsible for assisting Sports Leaders to set up and support sessions 	<p>Children are supported physically, mentally and emotionally through positive use of physical activity and rewards and celebration in school.</p> <p>Sports Leaders gain confidence and leadership skills. Year 3 and Year 4 able to choose movement at lunchtimes with organised activities 3 x per week.</p>	<p>Sports leaders' role embedded throughout school.</p> <p>Next steps:</p> <ul style="list-style-type: none"> Review use of sports leaders with Miss Singh - look into planning time for sports leaders and how activity could be extended to other year groups.
Improving Academic Achievement	Whole school approach to rewarding physical activity and sports achievements e.g. in assemblies	Children are keen to share their sporting achievements from both in school and outside of school.	<p>Now part of our weekly celebration assembly.</p> <p>Next steps:</p> <ul style="list-style-type: none"> Possibility of a sports specific assembly, celebrating sport in and out of school.
Key indicator 3: High Quality Teaching - increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	Implementation	Impact	Sustainability and suggested next steps
Increase confidence, knowledge and skills of staff	CPD: All class teachers timetabled to work with specialist PE teacher, LF, (from SHAPES) and Cricket coach, JR (from	All teachers, as well as the specialist PE teacher, LF and JR, the cricket coach, deliver from the whole school curriculum	<p>Teachers are further skilled to deliver PE lessons independently.</p> <p>Next steps:</p>

	Cheshire Cricket). Stockport County Community program - working with Year 6 class teachers to deliver football skills. .	PE planning, in conjunction with the GetSet4PE. Teachers report greater knowledge of confidence in delivering PE through CPD with LF and JR.	<ul style="list-style-type: none"> Teachers to select areas of PE which they feel they need CPD with in 2025-2026.
	GetSet4PE adopted as new scheme of work for PE.	Teachers report that they find the planning easy to follow and enjoy working with it.	GetSet4PE embedded in the curriculum. Next steps: <ul style="list-style-type: none"> Review curriculum, change / adapt where n
Review of PE equipment to support quality delivery	Conduct annual review of PE equipment alongside new curriculum planning. Order any new equipment necessary to ensure high quality delivery in PE lessons.	All equipment is fit for purpose and we have enough equipment to teach all activities in the curriculum.	Order for basketballs and small soft balls to support curriculum coverage in 2025-2026. Next steps: <ul style="list-style-type: none"> Schedule audit of PE equipment with LF in 2025-2026.

Key indicator 4: Broader range of sports and activities offered to all pupils

Intent	Implementation	Impact	Sustainability and suggested next steps
All children experience a broad range of sport and physical activity adapted to their ability.	School has bought into the GetSet4PE scheme. This has enabled careful whole school curriculum planning, with all staff involved, to ensure coverage of the following areas throughout the school; <ul style="list-style-type: none"> Fundamentals; athletics and fitness Games; striking and fielding, invasion and net and wall Dance Body management; yoga and gymnastics OAA; outdoor adventure activities and team building Swimming 	Pupil Voice; children were able to talk about the broad range of physical activities they take part in at our school: Animal shapes with our bodies; practising throwing and catching; gymnastics sequences, making patterns e.g. pike, tuck, dish, back support, front; cricket, tennis batting; yoga, doing pose; dodgeball. Handball, there were 3 seconds and 3 steps, tag rugby warm ups were really fun in cold weather; swimming, badminton, football.	GetSet4PE platform is accessible and easy to use. Next steps: <ul style="list-style-type: none"> Continue with use of GetSet4PE Review curriculum 2025/2026 through pupil voice.

	Specialist PE teacher, LF, cricket coach JR support teachers from Nursery to Year 6 with CPD to deliver the curriculum.		
Additional curriculum activities	Whole school drumming workshop delivered by Druhm Academy.	Brilliant workshop, enjoyed by children from Reception through to Year 6; <i>'It was fab! Can we do it again?!'</i> Reception <i>'It was fun and exciting and I'd love to do it again!'</i> Year 5	Next steps: <ul style="list-style-type: none"> Contact Druhm Academy to schedule another workshop for next year.
	Bikeability course in Year 5.	Year 5s given the opportunity to gain bike safety and handling skills. All enjoy and gain confidence through the course.	Next steps: <ul style="list-style-type: none"> Year 5 teacher to schedule Bikeability for 2025-2026
Encourage links with local sports clubs	Cricket links with JR from Cheshire Cricket - links with Cheadle Kingsway sports club and holiday clubs. Tennis links to Cheadle Kingsway sports club through tennis coaching from Adam Robison in Year 3. Stockport County Community Trust delivery of Together trust programme in Year 6; football and internet safety.		Continue cricket curriculum delivery with Cheshire Cricket; SHAPES package includes 6 hours of tennis coaching every year; Stockport county provision offered in 2024-2025. Next steps: <ul style="list-style-type: none"> Plan links with Cheshire cricket, Cheadle Kingsway tennis, Cheadle Lacrosse and Stockport County in
Key indicator 5: Increased participation in competitive sport			
Intent	Implementation	Impact	Sustainability and suggested next steps
Revamp Sports Day	VA and LF to adapt GetSet4PE sports day for our school, giving sports day a fresh look and feel; including egg and spoon in EYFS and KS1 and Hit the wicket in KS2.	Children were all engaged and active at sports day. Parents enjoyed the opportunity to watch their children take part.	All sports day formats saved electronically and copies of stations laminated for use next year. Children are aware of the format going forward. Next steps: <ul style="list-style-type: none"> Look at the possibility of a speaker for next year.

Competitive opportunities provided in order to challenge, develop resilience and team working skills	<p>Intra school tournaments planned and delivered in basketball, hockey, netball, and a multi skills festival.</p> <p>Sports days delivered for all key stages.</p> <p>Supported by SHAPES specialist PE teacher, LF and Year 6 Sports Leaders.</p>	<p>Children develop sportsmanship and teamwork, increased their opportunity to think strategically and tactically, their skills developed as well as the quality of game play, they had a sense of achievement and their confidence to participate in sport and physical activity increased. Sports Leaders were provided with the opportunity to undertake leadership roles; staff commented how excellent Year 6 Sports Leaders were in their role.</p>	<p>Sports Leaders embedded into school sport provision with SHAPES specialist PE teacher, LF providing support and training where necessary e.g. for sports days.</p> <p>Next steps:</p> <ul style="list-style-type: none"> ● Schedule intra school tournaments into curriculum with LF ● Extend to cricket tournaments with Cheshire Cricket
Increase participation in inter school competitions	Enter SHAPES swimming gala.	Children took part in Year 5 Swimming gala.	<p>Continue with SHAPES funding package.</p> <p>Next steps: Review competition offer 2025-2026.</p>

2024-2025 Academic Year Expenditure	Costing	Percentage of budget		
SHAPES package, including 4 hours PE CPD delivery weekly	£12,500	69%	Head Teacher	Karen Leech
Cheshire Cricket 2 hours CPD delivery weekly	£3,280	18%	Date	July 2025
Druhm Academy - full day, whole school workshop	£455	2.5%	PE Lead	Vicky Armstrong
Equipment and Maintenance of Equipment	£1174.54	6.5%	Date	July 2025
Event travel	£110	0.6%		
Get Set 4 PE curriculum	£585	3.24%		
TOTAL SPEND	£18,104.54			

Swimming 2024-2025

Meeting national curriculum requirements for swimming and water safety	Percentage
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	79%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	62%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	72%
You can also use the PE and sport premium to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety - after the delivery of core swimming and water safety lessons. Have you done this for 2024-2025?	No