

Inspection of Cheadle Stay And Play Club

CHEADLE PRIMARY SCHOOL ASHFIELD ROAD, CHEADLE, CHESHIRE SK8 1BB

Inspection date:

17 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Staff offer children a friendly welcome when they arrive. They greet children with a smile and an encouraging 'hello'. This creates a relaxed and warm atmosphere that benefits all who attend. Children quickly settle. They are happy and content, reassured by the inviting home-from-home environment. After a busy day at school, children eagerly arrive anticipating the fun and exciting activities that await them. Staff understand that children benefit from time to relax and unwind after a long school day. The club offers opportunities for children to play and socialise. Staff specifically plan team games to encourage children to play together. Children enjoy each other's company and the programme of play is exciting and engaging. For example, children cooperate and work together when playing football. Older children invite younger ones to join in their game and everyone cheers when a goal is scored. These supportive social interactions help new friendships to flourish.

Staff carefully incorporate children's emerging interests into the programme of play. Children show a developing interest in bugs. Staff offer magnifying glasses and encourage children to hunt for insects. They carefully and methodically search through mud, showing impressive concentration and focus. Children gasp with excitement when they locate beetles and ladybirds. This activity successfully captivates children's curiosity, awe and wonder. The programme of play, linked to children's emerging interests, is varied, stimulating and exciting. In turn, children enjoy their time spent in this busy and fun out-of-school club.

What does the early years setting do well and what does it need to do better?

- Staff implement clear routines and children know exactly what is expected of them. When children first arrive, they immediately place their coats and belongings in the designated area. This familiar routine promotes an organised start to the club session. Children behave very well. They are courteous, helpful and polite.
- Children enjoy plenty of adult support and interactions. Many of the staff who work at the club are also employed in the host school. This creates familiarity for children who benefit from strong and positive relationships with the adults who care for them. Children are self-assured and settled.
- Leaders are experienced and motivated to provide high-quality care. They often reflect on the quality of their activities, routines and practice. They strive to make worthwhile changes and improvements to benefit children and families who attend.
- Partnerships with parents are good. Parents comment their children look forward to attending the club sessions. They praise the confident, kind and caring staff, who create a nurturing space. Staff working in collaboration with parents, along

with open communication with the host school teachers, ensure that children's needs are understood and well met.

- Children's safety and welfare is given high priority. For example, staff update attendance records promptly. Arrival times are extremely busy and staff work together to ensure everyone is accounted for. This vigilance promotes children's continued welfare and safety.
- Children benefit from a nutritious menu. Delicious breakfast items and healthy snacks are prepared to sustain children's appetites. Children demonstrate a positive attitude towards healthy eating.
- Children enjoy being active. They explore large, open spaces with freedom and enthusiasm. They navigate climbing equipment with ease and benefit from the use of special all-weather games areas. Children's health is promoted through daily access to fresh air and exercise.
- This is a highly inclusive club. There is something for everyone to do, and all children's different interests and backgrounds are accommodated through tailored care. Staff welcome and support all children to thrive.
- Staff engage in training and professional development opportunities to extend their skills. They meet regularly with setting leaders to discuss their practice. Systems to coach and mentor staff are established and impact positively on the quality of their professional interactions.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY291737
Local authority	Stockport
Inspection number	10399026
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	40
Number of children on roll	70
Name of registered person	Morrall, Angela Constance
Registered person unique reference number	RP514517
Telephone number	0161 428 5026
Date of previous inspection	18 November 2019

Information about this early years setting

Cheadle Stay And Play Club registered in 2004 and is located in Cheadle, Cheshire. The club employs six members of staff. Of these, one member of staff holds an appropriate qualification at level 5, two staff are qualified at level 3 and one staff holds a qualification at level 2. The manager is qualified at level 6. The club opens Monday to Friday, term time only. Sessions are from 7.50am until 8.50am and from 3pm until 5.45pm.

Information about this inspection

Inspector

Michelle Jacques

Inspection activities

- The provider and inspector viewed all areas of the club. The provider described how the environment is organised to promote children's welfare. The provider explained how the sessions and routines are designed to meet all children's different needs and interests.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector observed activities and games, both indoors and outdoors.
- The inspector sampled a range of relevant documentation, including staff recruitment and training records. The inspector checked evidence of the suitability of staff working at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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