Cheadle Primary – the school at the heart of the village, free to flourish, ready to learn and succeed.	**Progression of Skills and Knowledge: Art**					**Nursery**
	Topic: Marvellous Me (Black History Month)	**Topic: Let's Celebrate**	**Topic: People who help us**	**Topic: Rhyme Time**	**Topic: Let it grow!**	**Topic: We're all going on a Summer holiday!**
Objectives from Development Matters	• Use large muscle movements to wave flags and streamers, paint and make marks. (PD 3-4) • Use one-handed tools and equipment. (PD 3-4) • Use a comfortable grip with good control when holding pens and pencils. (PD 3-4) • Explore different materials freely, in order to develop their ideas about how to use them and what to make. (EA+D 3-4) • Develop their own ideas and then decide which materials to use to express them. (EA+D 3-4) • Join different materials and explore different textures. (EA+D 3-4) • Create closed shapes with continuous lines, and begin to use these shapes to represent objects. (EA+D 3-4) • Draw with increasing complexity and detail, such as representing a face with a circle and including details. (EA+D 3-4) • Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc. (EA+D 3-4) • Use drawing to represent ideas like movement or loud noises. (EA+D 3-4) • Explore colour and colour mixing. (EA+D 3-4)					
Key learning	Children will engage in gross motor activities weekly during outdoor provision, and daily during Squiggle While You Wiggle. They will have daily access to fine motor activities (funky fingers table) and opportunities to use one handed tools and equipment i.e. scissors, spades, paintbrushes, tweezers, pegs and boards etc. They will have daily access to paint to explore colour and colour mixing as well as further opportunities to mix colours e.g. in shaving foam, food dye etc. Children will take part in daily name writing where correct pencil grip will be encouraged. Focused activities will include drawing and painting activities using a variety of media as well as other art activities i.e. transient art using small parts/natural objects for example leaf man pictures and playdough hedgehogs. Continuous provision will always allow for self-chosen art activities where children can follow their own interests and ideas.					
Key vocab	Names of equipment i.e. scissors, tweezers, pencil, paint etc., hold, texture vocabulary i.e. bumpy, smooth, etc., colour words i.e. red, yellow etc., draw, mix					
What is this the foundation for?	Reception children will develop their fine motor skills further to show increasing control. They will develop drawing skills to represent features of people and objects with more accuracy. They will investigate a variety of artistic effects and begin to create collaboratively, sharing ideas. They will experiment with their ideas and investigate colour, design, texture, form and function and begin to explain the processes they use.					

Cheadle Primary – the school at the heart of the village, free to flourish, ready to learn and succeed.	**Progression of Skills and Knowledge: Art**					**Reception**
	Topic: Who am I? (Black History Month)	**Topic: Light and dark**	**Topic: A long time ago**	**Topic: Once upon a time**	**Topic: Spring and minibeasts**	**Topic: Amazing animals**
Objectives from Development Matters	• Develop their small motor skills so that they can use a range of tools competently, safely and confidently. (PD Rec) • Explore, use and refine a variety of artistic effects to express their ideas and feelings. (EA+D Rec) • Return to and build on their previous learning, refining ideas and developing their ability to represent them. (EA+D Rec) • Create collaboratively, sharing ideas, resources and skills. (EA+D Rec) • Use a range of small tools, including scissors, paintbrushes and cutlery. (PD Fine Motor ELG) • Begin to show accuracy and care when drawing. (PD Fine Motor ELG) • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. (EA+D Creating with Materials ELG) • Share their creations, explaining the process they have used. (EA+D Creating with Materials ELG)					
Key learning	Children will be taught how to draw step by step certain objects for example owls, flowers etc. They have access to the message centre where they can be creative. Messy play is provided daily to encourage their own creativity and the language that comes from it. Children will be able to use natural materials to encourage creativity and to make models and collages. They will have opportunities to use different media i.e. paint, felt tips, crayons, pencil crayons and tools such as glue, scissors etc. Fine motor play is part of our daily activities to encourage pencil grip and a stronger defining line when drawing.					
Key vocab	Art, drawing, creativity, creative, names of media and tools i.e. paint, felt tips, crayons, pencil crayons, glue, scissors, paintbrush etc., grip, line, shape, outline, detail, texture vocabulary i.e. rough, smooth, soft, shiny etc., colour words including shades i.e. light, dark, mix, natural materials i.e. leaves, sticks, pebbles etc., collage, model, join, design, create, explain					
What is this the foundation for?	In Year 1 children continue to use a range of materials and techniques in using colour, design, texture, form and function. They will also begin to look at pattern, line, shape and space. They will continue to explore drawing, painting and sculpture. They will begin to learn about the work of a range of artists, craft makers and designers in different times and cultures and make comparisons between these. They will begin to evaluate their own work in more detail.					