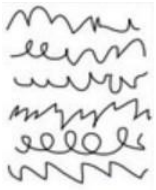
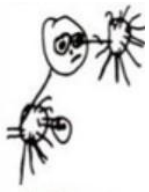
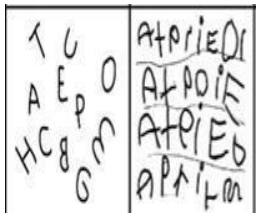
EYFS English Skills Progression – Nursery

	Autumn 1 Marvellous Me	Autumn 2 Let's Celebrate	Spring 1 People who help us	Spring 2 Rhyme Time	Summer 1 Let it Grow	Summer 2 We're all going on a Summer holiday
Key Texts	Marvelous Me By Lisa Bullard (Fic) Head, Shoulders, Knees and Toes – Clap, Wiggle, Stretch and Jump by Brian Moses (Poetry) Eat your peas by Kes Gray (Fic) When I grow up by Melanie Joyce (Fic)	Sparks in the Sky By Twinkl (Fic) Lighting a Lamp: A Diwali Story by Jonny Zucker (Fic) We're going on a Leaf Hunt by Steve Metzger (Fic) Little Acorns by Twinkl (Fic) 'Holidays and Festivals – Ramadan and Id-ul-Fitr' (Non-Fic) 'Holidays and Festivals – Hanukkah' (Non-Fic) My First Ladybird Christmas Story (Non-Fic – religious story) A letter from Santa (teacher made)	Busy People – Teacher by Lucy George (Fic) People who help us – Postman by Rebecca Hunter (Non-fic) Busy People – Doctor by Lucy George (Fic) People who help us: Firefighter by Amanda Askew (Fic) Busy People – Vet by Lucy George (Fic) Busy People – Builder by Lucy George (Fic)	Incy Wincy Spider (Poem) Hickory Dickory Dock (Poem) Humpty Dumpty (Poem) Twinkle Twinkle Little Star (Poem) The Grand Old Duke of York (Poem) Holidays and Festivals - Easter (non-fiction)	I love the Seasons – Spring by Lizzie Scott (NF) From Seed to Sunflower by Camilla de la Bedoyere (NF) Little Sunflower RHS I can grow a sunflower The very hungry caterpillar (Fic) The Amazing Lifecycle of Butterflies by Kay Barnham Baby animals on the farm by R F Lewis (NF)	Cheadle Powerpoint Topsy and Tim go Camping by Jean and Gareth Adamson (Fic) Lucy & Tom at the seaside by Shirley Hughes (Fic) Amazing Airplanes by Tony Mitton (Rhyming NF) Billy goes to Spain (Fic) Show me the way to Spain (NF)
Writing skills progression	Making spontaneous scribbles in different directions using pencils, crayons, paint, chalk. 	Forming marks and shapes demonstrated by an adult. 	Scribble writing from left to right. 	Creating pictures that convey a meaning or a story. Name copying. 	Creating symbols that represent meaning and starting to form letters. Name copying. 	Begin to use some print and letter knowledge, forming known letters and giving meaning. 

Reading skills progression	Sing a large repertoire of songs. Enjoy listening to longer stories and can remember much of what happens. Hold a book the correct way up and be able to turn one page at a time. Know that: Print has meaning Print can have different purposes Enjoys looking at books independently.	Know many rhymes, be able to talk about familiar books, and be able to tell a long story. Begin to identify the characters, settings and key events in a story. Spot and suggest rhymes. Count or clap syllables in a word. Recognise when words have the same initial sound. Recognise their own name in print. Name of the different parts of a book – front cover, title, pages, pictures, text. Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"	Engage in extended conversations about stories, learning new vocabulary. Be aware of how stories are structured and begin to tell their own stories. Sequence known stories correctly. Know that we read English text from left to right and from top to bottom.

Phonics progression	Phase one activities concentrate on developing children's speaking and listening skills, phonological awareness and oral blending and segmenting. Each aspects focuses on children tuning into sounds, listening and remembering sounds and talking about sounds. **Letters and Sounds Aspects 1-3** 1 – Environmental sounds - Tuning in to sounds in the outside world and indoor settings. 2 – Instrumental sounds - Exploring and matching the noises made by instruments and objects. 3 – Body percussion - Using clapping, stamping, and tapping to create and repeat rhythms.	**Letters and Sounds Aspects 4-6** 4 – Rhythm and Rhyme - Enjoying and predicting rhyming patterns, songs, and counting syllables. 5 – Alliteration - Noticing and playing with initial letter sounds in names and objects. 6 – Voice sounds - Experimenting with different pitches, tones, and voice effects.	**Letters and Sounds Aspect 7** 7 – Oral Blending and Segmenting - Listening to separate spoken sounds and blending them into whole words and segmenting whole words into separate sounds orally.	**Bug Club Phonics – Phase 1 (Pre-Reception)** – Using wordless texts to recap on all Aspects 1-7.
Nursery ongoing provision	Squiggle whilst you Wiggle sessions daily. Singing nursery rhymes daily. Sound of the Week working through sounds in Phase 2 order, bringing items from home beginning with the sound. Gross motor activities throughout provision including climbing, building use big blocks, bikes/scooters, kicking and throwing balls, PE sessions, yoga, running, moving carefully during transition times etc. Fine motor activities throughout provision including threading, pouring, pegs and boards, painting, drawing, colouring, stacking, playdough, jigsaw puzzles, scissors etc. Griffin OT Write Rules Handwriting scheme – focusing on the fine and gross motor activities and pre-writing skills including pencil grip song. Writing opportunities in provision including recipe cards, shopping lists, telephone message lists, various mark making tools (paint, markers, crayons, pencils etc), clipboards, whiteboards, etc. Name writing/copying from name card regularly – increasing over the year. News time – speaking about the drawing/writing they have done at home about their weekend with the class. Wordless books sent home weekly for imaginative storytelling and oracy. Tales Toolkit regularly to improve understanding of story structure and increase vocabulary.			