

Skill	TOPIC : THE SENSES & BLACK HISTORY MONTH	TOPIC: JULIA DONALDSON	TOPIC : PETS	TOPIC: HOUSES AND HOMES	TOPIC: How Does Your Garden Grow?	TOPIC: THE SEASIDE
Historical enquiry	Louis Braille. Imagine being blind. Look at images of braille compared to printed text. How is it different? Look at examples of Braille	GUY FAWKES – look at pictures of Guy Fawkes and talk about the story. Remembrance Day – why do we celebrate it?	Ask parents/grandparents what was I like as a baby?	Find answers to simple questions about the past from sources of info (e.g .pictures, stories)		Find answers to simple questions about the past from sources of info (e.g .pictures, stories Look at pictures of the seaside, beach huts and holiday scene. Who is she? What’s the same and different between seascides past and present?
Organisation and communication	Role play directing a blind folded partner around a route.	Role play	Make a zig zag book of personal history timeline (3 events) Bring photos of self as a baby	Drama ICT		Drama – act out the rescue scene .Defining the space.
Chronological understanding			Personal history timeline as a book Sequence events in order of story Memories about the past	Sequence objects in order. Compare irons and kettles/household appliances.		Remember parts of the stories.
Knowledge and understanding of past events, people and changes in the past.	Tell the difference between past and present in other people lives including the lives of significant people.	To know that it is important to remember soldiers from the past	Tell the difference between past and present in own life	Visit Scotch Bob local history What is the difference between past and present in peoples lives?		Would she be treated the same now? RNLI women rescue now
Historical Interpretation	Begin to identify and recount some details from the past from stories.	I can look at information from the past (Guy Fawkes)		Begin to identify and recount some details from the past from pictures		Grace Darling (pictures and stories)
Key knowledge	Louis Braille Ordering past and present	Guy Fawkes is remembered every year. Why?	I know about my own past.	Who was Scotch Bob, what was his job. Why is important to remember him?		Seasides compared past and present
Key questions	Louis Braille Can everyone see? How do you think people read who can’t see? Who is Louis Braille? How was braille created? Black History Month Is everyone treated the same in the present? Was everyone treated the same in the past? Do you know why? How do you feel about that?	Why is it important to remember Guy Fawkes? How do some people celebrate this day? Why do some people wear poppies?	Can you remember talking about your past in reception? How? What goes in order? How have I changed since I was born? What did I look like as a baby? (bring photos) Guess who game, guess the baby.	How were homes different in the past? How were the houses built? How did people live in the past? How has our school changed over time?		What was the seaside like a long time ago? Where did people go? What did they wear? How did they get there? How did they take pictures? <u>Grace Darling</u> Why did she help? What do you think she did? How did she do it? Why was she treated differently to her brothers?
Learning intention	I can talk about famous black people in the past. I know it is important people are treated fairly. UNICEF: I have the right to be treated equally.	I can talk about the story of Guy Fawkes. I can listen and respond to the Gunpowder Plot story	I can talk about events from my past.	I know who Scotch Bob was. I can ask questions about the past.		UNICEF: I have the right to be treated equally.
Key vocab	Blind, Braille, Black History month: equal, fair. Past invention	London King history	Young, days, months, order	Old, new, A long time ago, compare, past, present, modern		Sea bathing. Beach hut. Steam trains
Visit/ors	Guide dog for the blind		Baby visitor Chester zoo (science)	Staircase house Walk round Cheadle/Scotch Bob(geography) Mr Frazer Cheadle Civic Society, school artefacts	Visit to park (science)	Seaside West Kirby (geography)
How to challenge a year 1 child?	To explain to others what braille is. To explain how blind people’s lives were different in the past compared to present.	Drama – hot seating as Guy Fawkes. Questions for Guy Fawkes. What might you ask him?	To sequence more than three life events in my own life.	Look at other household appliances, do we still have them in our homes? Why?		Why is Grace Darling remembered?
Key Texts	Louis Braille non- fiction book	Julia Donaldson pack	When as a baby			Non fiction RNLI Grace Darling OXFORD READING TREE