



Year 2 Curriculum

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------|--|--|---|--|---|---|
| Science | Every day materials | | Habitats | Animals including Humans | Plants | Living things and their habitats |
| History | The Great Fire of London Samuel Pepys | Guy Fawkes Recount main events of 5 th November | Scott of Antarctica and his journey to the South Pole | Captain Cook and his voyage to Australia | Personal History Recall my date of birth, my personal timeline of events | |
| Geography | London- Capital City Naming Continents | Capital Cities of the UK Countries of the UK Knows the River Mersey runs through Stockport To know the surrounding seas of the UK | Naming and locating the Equator To know North and South Pole Name 5 oceans | Revisit continents To know human and physical differences of UK and Australia | Revisit UK countries and capital cities Use simple compass directions of North, South, East and West Sketch a local map | Know seas of the UK Devise a simple map of Cheadle and our school using a key with symbols Physical and Human geographical features |
| Art | Andy Warhol Queen portraits | Joining materials | Drawing | Aboriginal art | Van Gogh Sunflowers | Monet |
| DT | Making London fire engines with wheels and axles | | Making fabric decorations by sewing | | Healthy Eating Making a lunchbox | |
| Computing | Computing systems and networks | Digital photography Creating media | Programming a robot algorithms | Data and information pictograms | Creating media Making music | Programming quizzes Programming B |
| RE | Islam Muslims and their beliefs | Judaism-beliefs and Hanukkah | Sacred books Christianity/Islam/Judaism | | Celebrating special and sacred times Christianity/Islam/Judaism | Caring for others Why does it matter? Christianity/Islam/Judaism |
| PE | Dance Fire of London | Striking and field games skills 2 | Net and wall games skills 2 | Target games 3 | Gymnastics-pathways, straight, zipzaz and curving | Athletics 2 |
| Music | Exploring simple patterns How does music help us to make friends? | Focus on dynamics and tempo How does music teach us about the past? | Exploring feelings through music How does music make the world a better place? | Zootime | Friendship song | I wanna play in a band |
| PSHE | Keeping safe in different environments Money | Getting help from the community Looking after our environment | Managing feelings Healthy Relationships | Appropriate and inappropriate behaviours | Identifying and valuing difference | Setting goals Naming body parts |