

Progression of Skills and Knowledge: GEOGRAPHY YEAR 3

	Stone Age	Digestive System	Ancient & Modern China	Shakespeare	Ancient Egypt	UK Study
Skill	Land Use	Extreme Earth	China	Rainforest	Ancient Egypt	Manchester
Geographic Skills & Field work	Use fieldwork to observe, measure, record and present features in the local area Create sketch maps and drawings of local area Use fieldwork to observe, measure, record and present the human and physical features in the local area	Observe areas of volcanic activity on maps, graphs, and digital technologies.	To use atlases to locate countries and describe features studied	To describe and understand key aspects of: physical geography, including: biomes, rivers, mountains, volcanoes and earthquakes	To use atlases to locate countries and describe features studied	To use the four points of a compass, four -figure grid references, symbols and key to build their knowledge of the United Kingdom and the wider world
Organisation and communication	Use maps and atlases to describe land use in the context of thinking about urban and rural areas, agriculture	Research and present findings using key vocabulary such as igneous, lava and seismic.	To use a range of media to locate China and areas of significance.	To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	To use a range of media to locate Egypt and areas of significance such as the Valley of the Kings.	To use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied
Place Knowledge		Locate and name the continents on a World Map. Identify the position and significance of Equator, N. and S. Hemisphere	Locate China name some major cities on a World map.	Locate Equator, N Hemisphere, S Hemisphere, to study the geographical similarities and differences the United Kingdom and South America.	To name and locate Egypt and some human and physical characteristics	To name and locate countries and cities of the United Kingdom key topographical features (including hills, mountains, coasts and rivers), and land-use patterns;
Locational Knowledge	Study the land-use patterns of an area the United Kingdom linked to the area I am studying and say how these have changed over time	Study the topographical features of an area where there are volcanoes and earthquakes		To identify the topographical features of rainforests.		To understand the importance of latitude, longitude
Human and Physical Geography	To describe and understand key aspects of human geography including land use by using keys and legends	Describe and understand key aspects of: Physical geography including introduction to Volcanoes, earthquakes, tornadoes and tsunamis linking to Science:rock types. Describe and show an understanding of earthquakes linking to the key places. Describe and show an understanding of volcanoes to the key places		Understand the geographical similarities and differences through the study of human and physical geo. of a region of the UK, a region in European country and a region within N or S America Describe key aspects of physical geo including, biomes, rivers, mountains, volcanoes, earthquakes		
Key knowledge	explain purpose and identify features of sketch maps identify important local landmarks explain purpose of symbols on a map Use symbols to annotate a map Name landmarks we might see in chosen area List ways we use land in UK Describe an area as urban or rural List different types of rural spaces	Know where Ring of fire is Know what tectonic plates are Know that tectonic plates move	Locate countries on a map. Describe an area as urban or rural	Know some countries where rainforests are found Know where the equator is on a map Describe weather in tropical climate Describe what deforestation is.	Locate countries on a map. Understand the importance of geographic features such as the River Nile. Describe how the Egyptians use this river.	Locate the countries that make up the UK on a map Label key cities in the UK on a map Use the 4 compass points to describe a location on a map Name the seas surrounding the UK Name some of the UK's main rivers Explain what a county is. Who first settled in London Describe some ways that Manchester has changed Find Manchester on world and UK maps. How the Manchester population has changed over time
Key questions	What is most of the rural land used for in the UK? How has farming changed over time? Why is an area suited to crop or livestock farming? What does a key do? What makes a good symbol?	What causes an earthquake? What makes a volcano erupt? Where are volcanoes located?	Where was the Shang Dynasty based? Is Ancient China the same as modern China? Why is the Yellow River important?	What are the features of a rainforest? Where can we find most of the world's tropical rainforests? What is deforestation? Which animals live in the rainforest? What's the difference between weather and climate Why do animals live in different layers of the rainforest?	Where is Egypt? What continent is it in? Why are rivers important to Egypt?	Where is Manchester? Which Countries Make Up the UK? Where Do Rivers Go? Do you know any areas of hills or mountains? Look at the topographical map. What do the different colours tell you? Where are the highest areas of land? Where are the lowest areas? Who Built Manchester? How did Manchester Change? How Has Manchester Grown? What Is Immigration? Why Was Manchester So Important in the Past?
Learning intentions	To use simple sketch maps to show how land is used To draw a simple sketch map Use a key on a map to show how land is used To create a simple sketch map to show how land is used Describe land use in urban & rural areas in UK How land is used for different types of farming	To describe how earthquakes happen To locate the seven continents	To locate China and it's key cities. To find and explain the key geographical features .	To identify areas of the world containing rainforests To use maps and atlases to locate rainforests To describe key aspects of a tropical climate Describe the features of the layers of the rainforest To describe the animals and plants in the rainforest Compare the Amazon rainforest to Sherwood Forest To explain the effects that humans are having on the rainforest	To locate Egypt. To explain the importance of the River Nile To draw your own map of Ancient Egypt.	To name and locate the countries and cities of the UK. To use the four compass points to describe the location of the countries and cities of the UK To use a map or atlas to locate areas of high ground in the UK To identify ways that Manchester has changed over time.
Key vocabulary	sketch map, aerial view, feature, annotation, landmark, distance, key, symbol, cartographer, scale, land use, urban, rural, population, agriculture, forestry, protected land, costal, freshwater	top soil, subsoil, bedrock, crust, mantle, outer core, inner core, magma, volcano, eruption, main vent, crater, seismic, lava, igneous, active dormant, extinct, epicentre, shock wave, magnitude, Richter	Yellow River, bronze, oracle bones, army, Great Wall, population, trade.	Rainforest, temperate, tropical, boreal, deciduous, coniferous, climate, tropics, forecast, understory layer, canopy layer, emergent layer, habitat, deforestation, soil erosion, impact, biome, Amazon river, deforestation Northern and Southern hemisphere, equator	River Nile, pyramids, desert, Valley of the Kings, pharaohs	United Kingdom, England, Scotland, Wales, Northern Ireland, Great Britain, London, Edinburgh, Cardiff, Belfast, capital, north, east, west, south, river, sea, North Sea, English Channel, Irish Sea, Atlantic Ocean, River Thames, River Severn, River Tay, River Bann. City of Manchester, Greater Manchester, population, immigration, trading, suburbs, migrants.
Visit/Visitors	Stone Age workshop in school visit.			The Children's Shakespeare festival	Manchester Museum	
Key Texts	Stone Age Boy			Shakespeare play		
HA Challenge	Louis Braille non- fiction book					

