

Cheadle Primary – the school at the heart of the village, free to flourish, ready to learn and succeed. Progression of Skills and Knowledge: FRENCH Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All Around Town	On the Move	Going Shopping	Where in the World?	What's the Time?	Holidays and Hobbies
Listening and Speaking/Oracy	<p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases, in the context of where people live.</p> <ul style="list-style-type: none"> Listen carefully and pronounce unfamiliar words with increasing accuracy <p>Listen attentively to spoken language and show understanding by joining in and responding, in the context of describing our town.</p> <ul style="list-style-type: none"> Listen carefully, repeating and responding to key words and phrases. <p>Present ideas and information orally to a range of audiences, in the context of giving your address.</p> <ul style="list-style-type: none"> Select and present information to other people. 	<p>Present ideas and information orally to a range of audiences, in the context of types of transport.</p> <ul style="list-style-type: none"> Tell other people about types of transport. <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases, in the context of directions.</p> <ul style="list-style-type: none"> Recognise and pronounce a familiar spelling pattern in different words. <p>Describe people, places, things and actions orally, in the context of directions.</p> <ul style="list-style-type: none"> Use my knowledge of actions and directions to give instructions. <p>Engage in conversations; ask and answer questions, in the context of travelling round a town.</p> <ul style="list-style-type: none"> Combine familiar language to create a new set of sentences. 	<p>Engage in conversations; ask and answer questions; express opinions and respond to those of others;</p> <p>...in the context of asking a partner and answering whether they like certain fruit.</p> <ul style="list-style-type: none"> Express an opinion in French. <p>...in the context of role play – shopper and shopkeeper.</p> <ul style="list-style-type: none"> Ask and answer a question in French. <p>...in the context of role play – shopper and shopkeeper.</p> <ul style="list-style-type: none"> Take part in role play, speaking in French. <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures;</p> <p>...in the context of asking/answering questions in complete sentences about clothing.</p> <ul style="list-style-type: none"> Answer questions in a complete sentence. <p>...in the context of asking/answering questions about where you can buy certain items.</p> <ul style="list-style-type: none"> Answer questions in a complete sentence. 	<p>Speak in sentences, using familiar vocabulary, phrases and basic language structures;</p> <p>...in the context of countries and capitals of the United Kingdom.</p> <ul style="list-style-type: none"> Speak in a sentence to answer a question. <p>...in the context of animals in a zoo.</p> <ul style="list-style-type: none"> Speak in a complete sentence 	<p>Speak in sentences, using familiar vocabulary, phrases and basic language structures;</p> <p>...in the context of telling the time.</p> <ul style="list-style-type: none"> Say and write a sentence to tell the time. <p>...in the context of saying the times of things across the day.</p> <ul style="list-style-type: none"> Say and write at what time I do things. <p>Engage in conversations; ask and answer questions in the context of a TV schedule.</p> <ul style="list-style-type: none"> Answer and ask a question about a TV schedule. <p>Listen attentively to spoken language and show understanding by joining in and responding in the context of a maths lesson on time.</p> <ul style="list-style-type: none"> Take part in a Maths lesson on counting and time, in French. 	<p>Speak in sentences, using familiar vocabulary, phrases and basic language structures;</p> <p>...in the context of stating what the weather is like.</p> <ul style="list-style-type: none"> Speak a sentence describing the weather. <p>...in the context of the topic 'Holidays.'</p> <ul style="list-style-type: none"> Speak a sentence about going on holiday. <p>Present ideas and information orally to a range of audiences, in the context of giving a weather forecast.</p> <ul style="list-style-type: none"> Present the weather forecast to a range of audiences. <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others;</p> <p>...in the context of answering questions about favourite sports.</p> <ul style="list-style-type: none"> Answer a question about sports, orally and in writing. <p>...in the context of answering questions about hobbies,</p> <ul style="list-style-type: none"> Answer a question about hobbies, orally and in writing.
Reading and Writing/Literacy	<p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary, in the context of researching vocabulary in categories.</p> <ul style="list-style-type: none"> Use a bilingual dictionary to develop my vocabulary around a given topic 	<p>Describe people, places, things and actions in writing, in the context of directions.</p> <ul style="list-style-type: none"> Use my knowledge of actions and directions to give instructions. 	<p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly in the context of completing an activity sheet.</p> <ul style="list-style-type: none"> Write sentence answers to a question, using quantifiers. 	<p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly;</p> <p>...in the context of completing an activity sheet about the United Kingdom.</p> <ul style="list-style-type: none"> Write a sentence to answer a question. <p>...in the context of animals around the world.</p> <ul style="list-style-type: none"> Write a sentence and adapt it to create a new sentence. <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary, in the context of using French/English dictionaries and/or online translators.</p> <ul style="list-style-type: none"> Use an English/French dictionary to translate from English to French. 	<p>To read carefully and show understanding of words, phrases and simple writing in the context of reading a school timetable.</p> <ul style="list-style-type: none"> Say and write a sentence to tell the time. 	<p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly, in the context of seasons and months.</p> <ul style="list-style-type: none"> Write answers to a question, in a sentence.

Stories, Songs, Poems and Rhymes	<p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words, in the context of counting in tens. •Use familiar sounds and spellings to help me recognise and learn new language.</p> <p>in the context of counting to 100.</p> <ul style="list-style-type: none"> • Apply my knowledge to help me predict, say and spell new language. 					
Grammar		<p>To understand basic grammar appropriate to the language (conjugation of high-frequency verbs), in the context of types of transport.</p> <ul style="list-style-type: none"> • Use the verb ‘to go’ in a simple sentence. <p>Understand basic grammar appropriate to the language (conjugation of high-frequency verbs), in the context of talking about travel.</p> <ul style="list-style-type: none"> • Give a sentence subject-verb agreement. 	<p>Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English;</p> <p>...in the context of choosing the correct French word for some.</p> <ul style="list-style-type: none"> • Change the French word for ‘the’ to the French word for ‘some’. <p>...in the context of describing the colour of clothes.</p> <ul style="list-style-type: none"> • Use adjectives to describe nouns. 	<p>Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English;</p> <p>...in the context of countries of the world where French is spoken.</p> <ul style="list-style-type: none"> • Distinguish masculine and feminine nouns. • Use the correct masculine/feminine preposition. <p>...in the context of countries and continents.</p> <ul style="list-style-type: none"> • Understand that because a continent is always feminine the preposition ‘en’ is always used for ‘in’. <p>...in the context of animals in a zoo.</p> <ul style="list-style-type: none"> • Use the past tense in a sentence. <p>...in the context of saying which continent animals are from.</p> <ul style="list-style-type: none"> • Use pronouns. 		<p>Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English;</p> <p>...in the context of seasons and months.</p> <ul style="list-style-type: none"> • Use the third person plural in sentences. <p>...in the context of temperatures of countries around the world.</p> <ul style="list-style-type: none"> • Distinguish masculine and feminine nouns and use the correct masculine/feminine form of a preposition. <p>...in the context of answering questions about favourite sports.</p> <ul style="list-style-type: none"> • Answer a question about sports, orally and in writing.