

Cheadle Primary – the school at the heart of the village, free to flourish, ready to learn and succeed. **Progression of Skills and Knowledge : FRENCH Year 6**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Let's Visit a French Town		Let's Go Shopping		This is France	All in a Day
Listening and Speaking/Oracy	<p>Present ideas and information orally to a range of audiences; <i>in the context of discussing what you can do in your town.</i></p> <p>Make simple sentences; <i>with habiter (to live);</i></p> <p>Explain to someone why I do something.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures; <i>in the context of mathematics.</i></p> <p>Use French terms for mathematical activities.</p> <p>Listen attentively to spoken language and show understanding by joining in and responding; <i>in the context of visiting someone's home.</i></p> <p>Follow and respond to an audio presentation.</p>		<p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; <i>in the context of a shopping conversation.</i></p> <p>Take part in role play, speaking in French</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; <i>in the context of role play – shopper and shopkeeper.</i></p>		<p>To engage in conversations; ask and answer questions; <i>in the context of calculating distances.</i></p> <p>Use a chart to ask and answer questions.</p> <p>Broaden their vocabulary and develop their ability to understand new words; <i>in the context of saying the direction one city is from another.</i></p> <p>Use the correct words for up to 8 compass points.</p>	<p>Speak in sentences, using familiar vocabulary, phrases and basic language structures; <i>in the context of telling the time.</i></p> <p>Tell the time using French phrases to describe a.m. and p.m. times; <i>du matin, de l'après-midi and du soir;</i></p> <p>Say a sentence to tell the time (o'clock, half past, quarter past and quarter to).</p> <p>Describe people, places, things and actions orally; <i>in the context of saying when things happen in a day.</i></p>
Reading and Writing/Literacy	<p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary; <i>in the context of discussing French towns.</i></p> <p>Locate new vocabulary in a bilingual dictionary.</p> <p>Describe people, places, things and actions orally and in writing; <i>in the context of exploring maps.</i></p> <p>Describe the position of places in French towns.</p> <p>Identify and apply spelling patterns.</p>		<p>Read carefully and show understanding of words, phrases and simple writing; <i>in the context of calculating costs from shopping lists.</i></p> <p>Read and interpret lists written in French.</p> <p>Write money amounts in French, up to 500 € in multiples of 50.</p> <p>Calculate change given and write the answer in French.</p>		<p>Write phrases from memory and adapt these to create new sentences to express ideas clearly; <i>in the context of learning about the neighbours of France.</i></p> <p>Write a sentence using the correct form of 'de.</p> <p>Describe people, places, things and actions in writing; <i>in the context of the famous landmarks of Paris.</i></p> <p>Write in French about the landmarks of Paris.</p> <p>Write numbers in words up to 999;</p>	<p>Write a sentence to tell the time (o'clock, half past, quarter past and quarter to).</p> <p>Describe people, places, things and actions in writing; <i>in the context of saying when things happen in a day.</i></p> <p>Read carefully and show understanding of words, phrases and simple writing; <i>in the context of reading arrival and departure boards.</i></p> <p>Read and interpret information charts written in French; <i>24-hour times - o'clock and half past</i></p> <p>Read carefully and show understanding of words, phrases and simple writing; <i>in the context of reading a school's weekly timetable.</i></p>
Stories, Songs, Poems and Rhymes	<p>Appreciate stories, songs, poems & rhymes in the language; context of finding out where people live.</p> <p>Join in a song or poem with familiar structures to help remember a new language.</p> <p>Explore the patterns and sounds of language through songs and rhymes, link the spelling, sound/meaning of words <i>in the context of exploring ordinal numbers</i></p>					
Grammar	<p>Understand basic grammar appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English; <i>in the context of talking about where people live.</i></p> <p>Show how verbs change depending on the subject.</p>		<p>Understand basic grammar rules appropriate to the language being studied, how to apply these; <i>in the context of describing the positions of shops.</i></p> <p>Use the correct form of positional language.</p> <p>Use the preposition entre and à côté de and choose the correct masculine and feminine form.</p> <p>Use adjectives (colours) and place them after the noun and the nuances of colour foncé and clair.</p> <p>Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English; <i>in the context of describing the colour of clothes.</i></p> <p>Use the correct form of adjectives to describe nouns.</p>		<p>Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; <i>in the context of famous French people and stating nationalities.</i></p> <p>Use the correct form of être – present or past imperfect tense.</p> <p>Choose the correct form of an adjective describing nationalities.</p>	<p>Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English; <i>in the context of conjugating verbs.</i></p> <p>Follow a pattern to conjugate verbs.</p>

